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Ollscoil Teicneolaíochta na Mumhan
Munster Technological University

Navigating the GenAI Disruption

Frontline Realities in Higher Education

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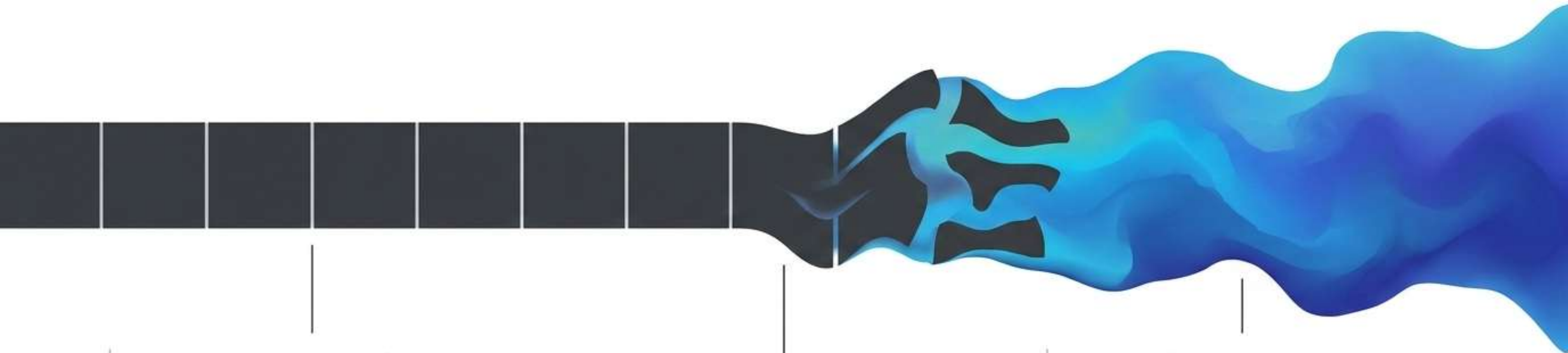
Methodology

Qualitative focus groups

Multicampus

Cross disciplinary

The Rapid Institutional Pivot Left Frontline Educators Behind



Phase 1: Prevent & Police

Initial institutional responses focused on blocking GenAI tools and strictly policing academic boundaries.

Institutional Whiplash

The extreme speed of this pivot abruptly shifted the burden of adaptation onto individual lecturers, creating intense operational friction.

Phase 2: Advocacy for Productive Use

A sudden, top-down pivot toward encouraging GenAI integration in teaching and learning.



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The Dual Roots of Frontline Anxiety



Urgent mandates for Higher Ed Leadership

- 1. Coherent policy frameworks
- 2. Sustained professional development

The Urgent Mandates for Higher Education Leadership

1. Coherent Policy Frameworks

Institutions must move beyond vague advocacy and establish unambiguous rules of engagement to protect academic integrity and remove the friction of 'is this allowed?'

2. Sustained Professional Development

One-off seminars are insufficient. Institutions must provide continuous, structural support to equip staff for informed engagement, directly mitigating professional vulnerability.



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Disclosure:

Graphics were created by Google NotebookLM

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