

Beyond Tools: Preparing Educators for Inclusive Immersive Learning



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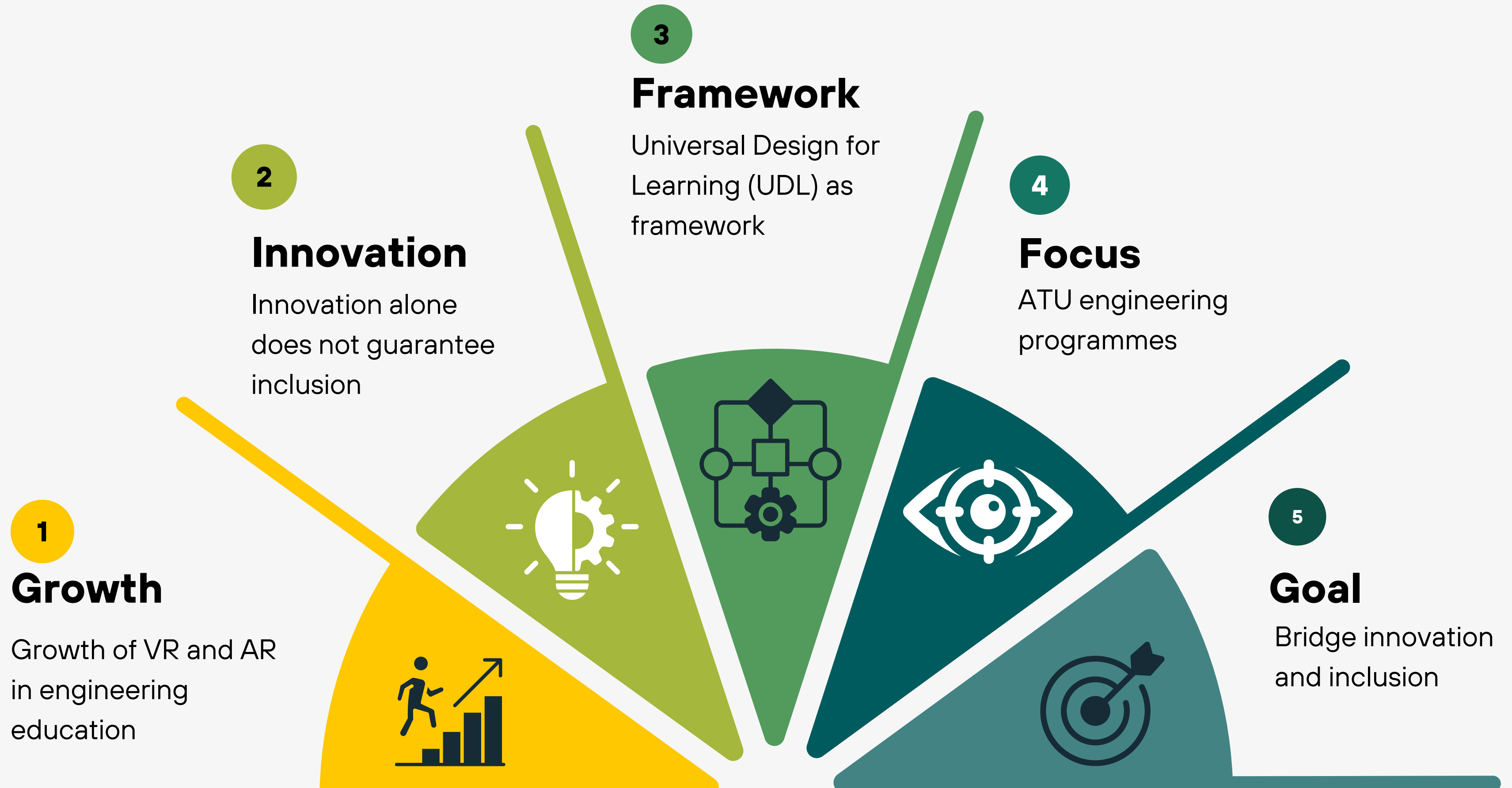
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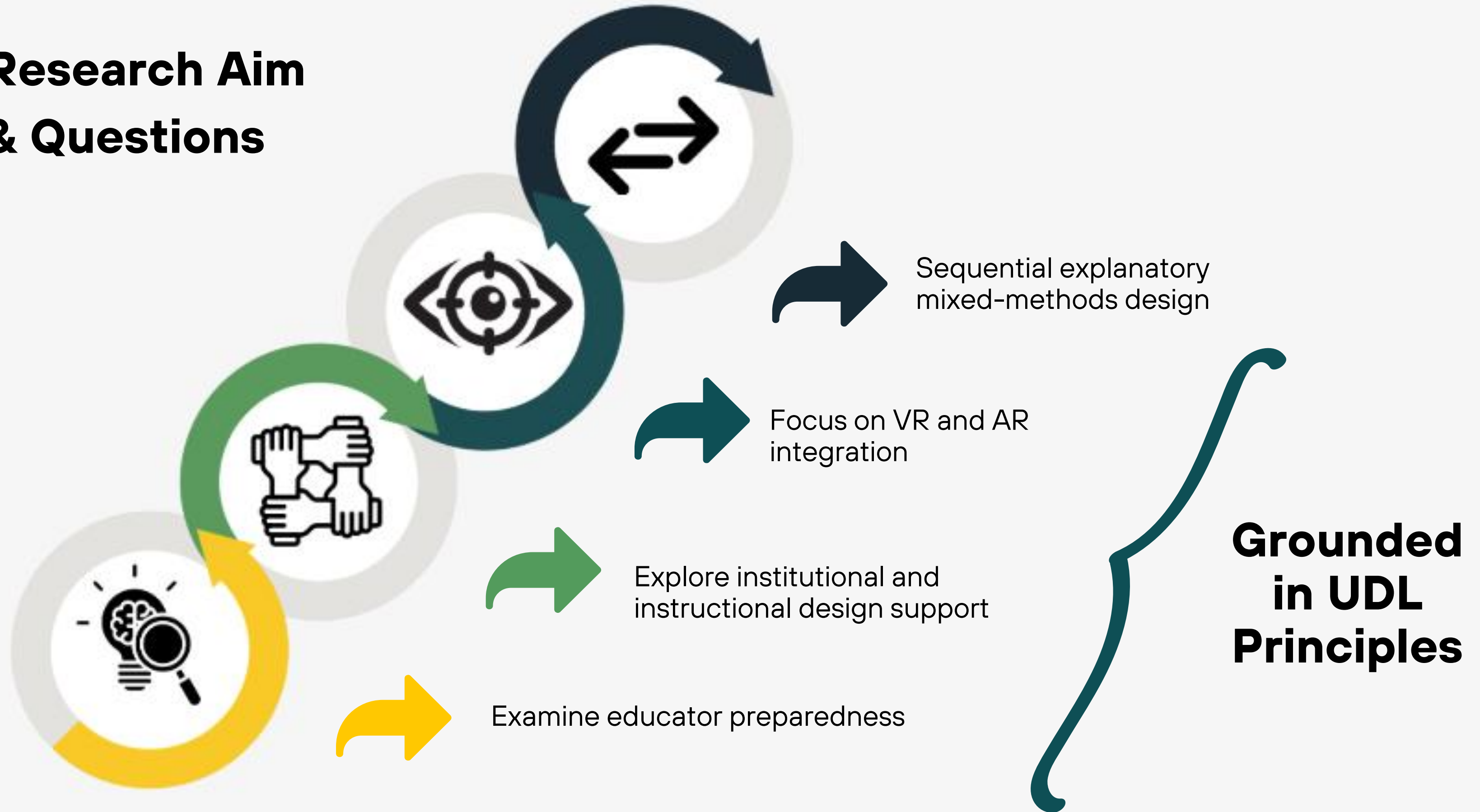


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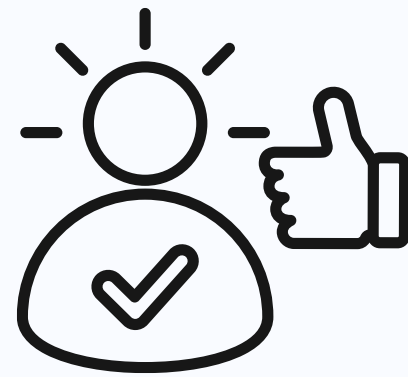
Why Innovation Must Be Inclusive



Research Aim & Questions

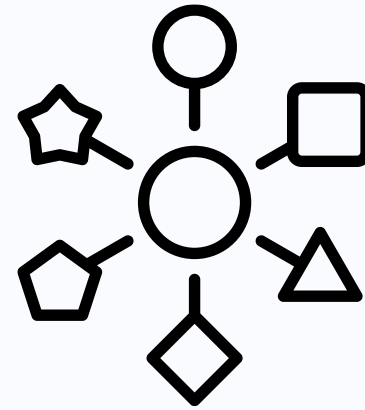


What the Study Revealed



Limited and inconsistent UDL understanding

UDL Familiarity



Wide variability in educator confidence

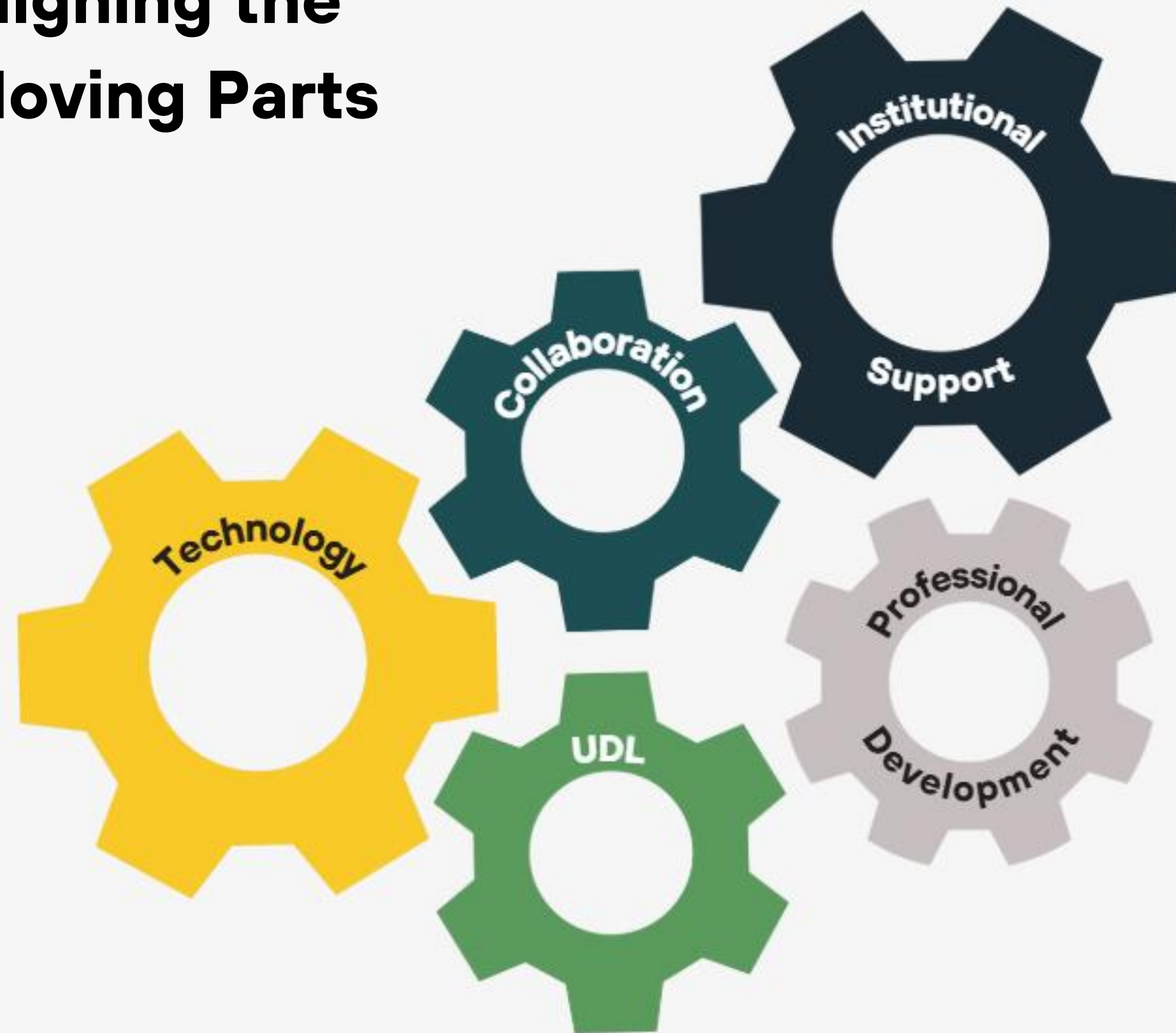
Confidence



Strong enthusiasm for immersive technologies

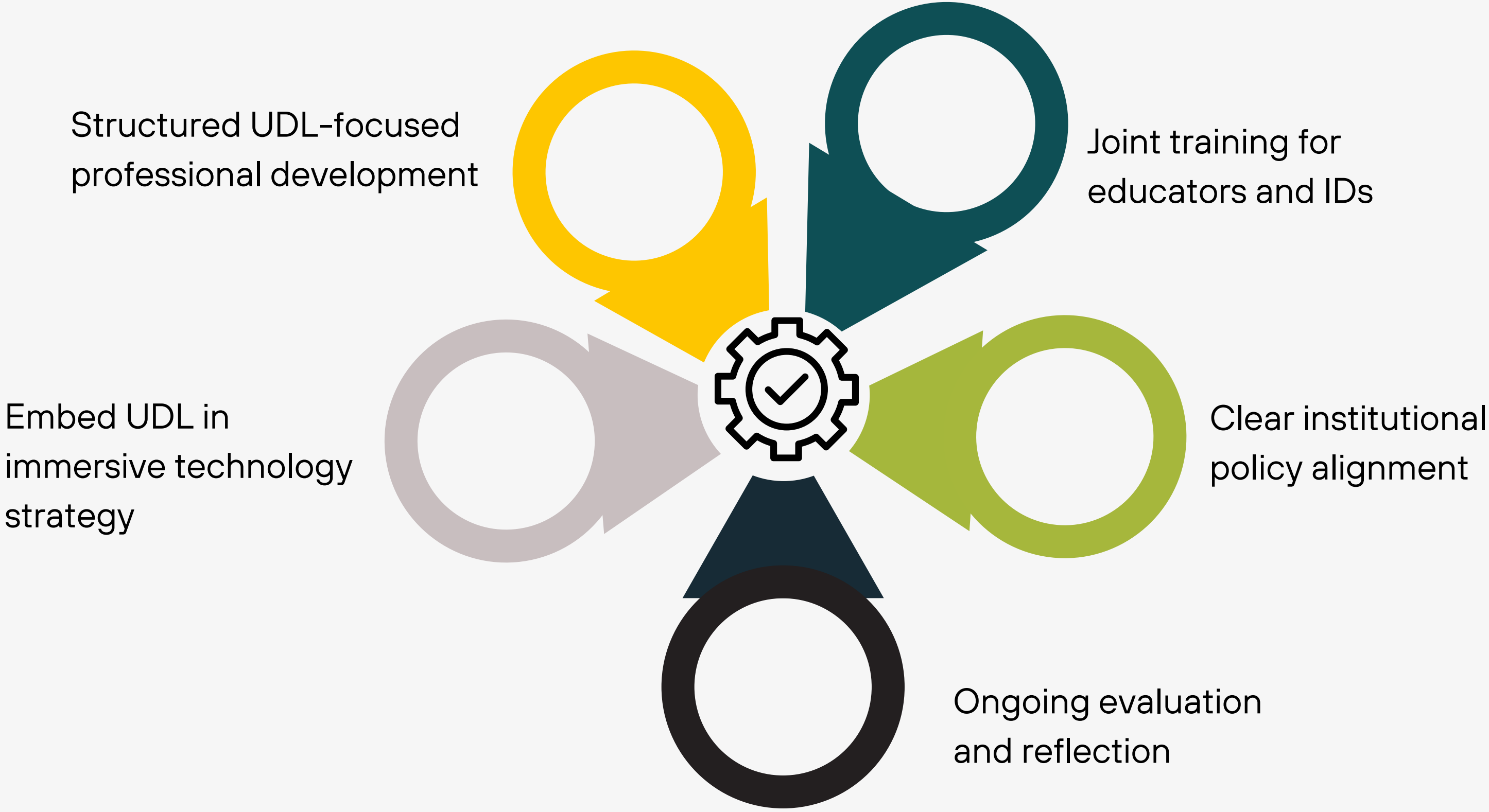
Enthusiasm

Aligning the Moving Parts



- ⚙️ Technology ≠ inclusion
- ⚙️ Need alignment with UDL
- ⚙️ Professional development must integrate pedagogy and technology
- ⚙️ Cross-departmental collaboration essential
- ⚙️ Institutional leadership matters

Recommendations



Key Takeaway

- Innovation must be inclusive by design
- Tools alone are insufficient
- Sustained institutional support is essential
- UDL strengthens impact and equity
- Inclusive innovation benefits all learners





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Thank You!

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