

**CAMPUS  
COMIC  
SPECIAL**

MAY 2026\* NO.1

EDUCATION!★  
INSIGHT!  
IMPACT! **50p**

★ THE ESSENTIAL GUIDE TO FEEDBACK IN THE AGE OF AI! ★

# CAMPUS COMIC SPECIAL

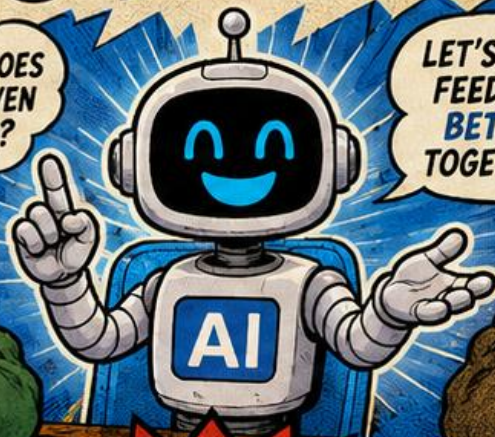
APPROVED BY  
THE ACADEMIC  
COMICS  
AUTHORITY  
**A**

## AUTOMATING COMMENTS, ERODING RELATIONSHIPS?

**AI!  
FEEDBACK!  
ETHICS!**

**CAN  
TECHNOLOGY  
HELP—OR  
HURT?**

**INSIDE:  
TRUST,  
JUDGMENT AND  
FEEDBACK DESIGN**



**PRESENTERS:**

**DR PERRY SHARE  
AND DR JOHN PENDER**

**AFFILIATION:**

**ATLANTIC  
TECHNOLOGICAL  
UNIVERSITY**

**FEEDBACK  
SHAPES  
FUTURES!**

**EVENT:**

**DIGITALED CONFERENCE,  
ATU, 13 MAY 2026**

**NEW TOOLS.  
OLD VALUES.  
BETTER  
TOGETHER.**

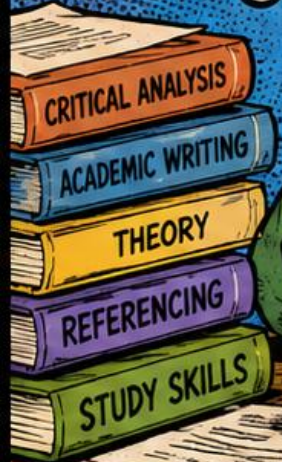
MEANWHILE,  
IN THE  
UNIVERSITY...

# AUTOMATING COMMENTS, ERODING RELATIONSHIPS?



What does  
this even  
mean?

Need a  
hand?



WHAT DO  
THEY  
WANT?  
RUBRIC ???

MARKED  
487  
SO FAR...

MORE  
COFFEE  
PLEASE!

DEADLINES  
DON'T  
SLEEP

THIS IS  
FINE.

CAN TECHNOLOGY HELP—OR HURT?

HUMAN FEEDBACK  
ISN'T ALWAYS  
HUMANE...

# THE MYTH OF IDEAL FEEDBACK!



## 1 TOO LATE!



## 2 TOO VAGUE!



## 3 TOO GENERIC!



## 4 TOO HARSH!



## 5 NOT USED!



COMMENTS GIVEN  $\neq$  FEEDBACK USED



FAST. POLITE.  
ALWAYS  
AVAILABLE...

# WHY STUDENTS TURN TO AI!



## 1 LATE. OVERWHELMING.

I just need help now...

11:47 PM



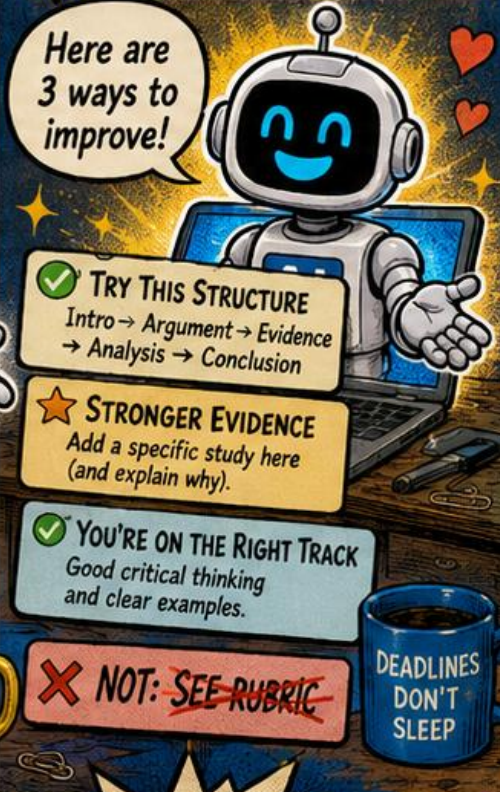
## 2 AI SHOWS UP.

Let's work through it together!



## 3 INSTANT. WARM. SPECIFIC.

Here are 3 ways to improve!



✓ TRY THIS STRUCTURE  
Intro → Argument → Evidence  
→ Analysis → Conclusion

★ STRONGER EVIDENCE  
Add a specific study here  
(and explain why).

✓ YOU'RE ON THE RIGHT TRACK  
Good critical thinking  
and clear examples.

✗ NOT: ~~SEE RUBRIC~~

## 4 RELIEF. UNDERSTANDING.

This actually makes sense!



## 5 BUT THERE'S A CATCH.

Feeling heard is not the same as **accountable expertise.**

QUESTION. CHECK. THINK.



THE FEELING IS REAL...

# FELT TRUST ≠ WARRANTED TRUST

THE RISK IS REALER!

FROM SOLO AUTHORSHIP...

# WHO MADE THIS? THE ARTEFACT IS NOW CO-PRODUCED!



## 1 OLD MYTH

It's my essay... isn't it?

DRAFT ESSAY

ONE STUDENT. ONE PRODUCT.

## 2 LOOK AGAIN

AI TOOL

TUTOR FEEDBACK

ASSIGNMENT DRAFT

PEER REVIEW

WORKPLACE / PRACTICE

RUBRIC

## 3 CO-PRODUCTION

suggestion

revision

criteria

draft comments

placement advice

ASSIGNMENT (DRAFT v3)

The work is shaped by tools, people, and context.

## 4 WHAT MATTERS

I chose. I rejected. I revised.

USE THIS IDEA

NOT THIS IDEA

MY DECISIONS

- RELEVANT?
- EVIDENCE?
- CLEAR?
- ETHICAL?
- VALUE ADDED?

THINK. CHECK. IMPROVE.

Authenticity moves from solo production to accountable judgment.

## 5 SO ASK...

- ★ What did you decide?
- ★ What did you reject?
- ★ What did you learn?
- ★ What can you defend?

GOOD QUESTIONS MATTER.

# NOT SOLO AUTHORSHIP – ACCOUNTABLE CO-PRODUCTION

DECISION • REVISION • JUSTIFICATION • DEFENCE

# WHAT SHOULD AI DO IN FEEDBACK?

## THE GOLDEN AGE FANTASY

Unlimited time!  
Endless bespoke  
comments!



FEEDBACK  
DONE  
WELL.  
★

Lovely  
idea...  
♥

BEST  
TUTOR  
EVER  
★

ONE-TO-ONE  
PERFECTION  
EVERY TIME  
★

All the  
time in  
the world!

STUDENT  
SCRIPTS  
♥

**NOT ANTI-AI.  
NOT NOSTALGIA.**

## THE INFORMED PRESENT

I'll help with  
the routine  
stuff!

Now I know  
what to do  
next!

I'll handle  
judgment and  
responsibility.

SUMMARIES

PROMPTS

REHEARSAL

ACTION  
PLANS

JUDGMENT

CHALLENGE

ETHICS

ACCOUNTABILITY

AI  
SUPPORTS  
LEARNING!

LEARN  
BETTER  
★

JUDGMENT  
IS MY  
JOB.

I TAKE  
RESPONSIBILITY  
FOR THIS  
DECISION.  
★

THEORY  
EVIDENCE  
ETHICS  
ACCOUNTABILITY

NEXT STEPS:  
✓ REVISE ARGUMENT  
✓ STRENGTHEN EVIDENCE  
✓ CHECK SOURCES

CLARITY  
CONFIDENCE  
PROGRESS  
✓

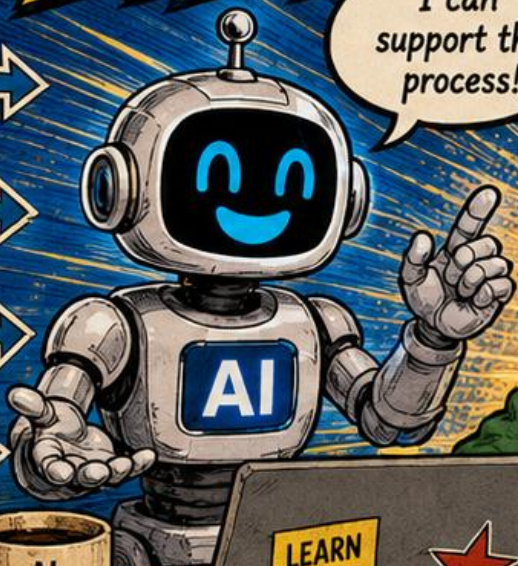
# AUTOMATE THE ROUTINE – NOT THE RELATIONSHIP

AI SUPPORTS • STUDENT INTERPRETS • TUTOR JUDGES

# THE REAL QUESTION...

## ERODE FEEDBACK RELATIONSHIPS – OR PROTECT THEM?

- SUMMARIES
- PROMPTS
- NEXT STEPS
- PRACTICE



I can support the process!

I need feedback I can use.

I remain answerable for judgment.

JUDGMENT

CHALLENGE

ETHICS

ACCOUNTABILITY

FEEDBACK IS A RELATIONSHIP, NOT JUST A COMMENT STREAM.

AI SUPPORTS LEARNING

LEARN BETTER

CLARITY CONFIDENCE

PROGRESS

MY PLAN

- INTERPRET
- REVISE
- LEARN

JUDGMENT IS MY JOB.

TAKE RESPONSIBILITY FOR YOUR DECISIONS.

NEXT STEPS:

- REVISE & IMPROVE
- STRENGTHEN EVIDENCE
- CHECK SOURCES
- PREPARE & PRACTICE

THEORY

EVIDENCE

ETHICS

ACCOUNTABILITY

### USE AI TO PROTECT – NOT REPLACE – THE FEEDBACK RELATIONSHIP

AI SUPPORTS • STUDENTS INTERPRET • EDUCATORS JUDGE

THE FUTURE ISN'T HUMAN VS AI – IT'S ETHICAL FEEDBACK DESIGN.

# THANK YOU! THE GASTA MASTA APPROVES!

Dr Tom Farrelly congratulates Dr Perry Share & Dr John Pender

Result!

You've  
been  
**Gasta'd!**

Thanks  
everyone!

I'VE BEEN  
**GASTA'D**

I'VE BEEN  
**GASTA'D**

THE  
GASTA  
MASTA

THANK YOU TO OUR AUDIENCE