

Ollscoil
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Atlantic
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University

Randomised by Design

- Enhancing Academic Integrity &
Assessment Efficiency

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- Faculty of Science & Health

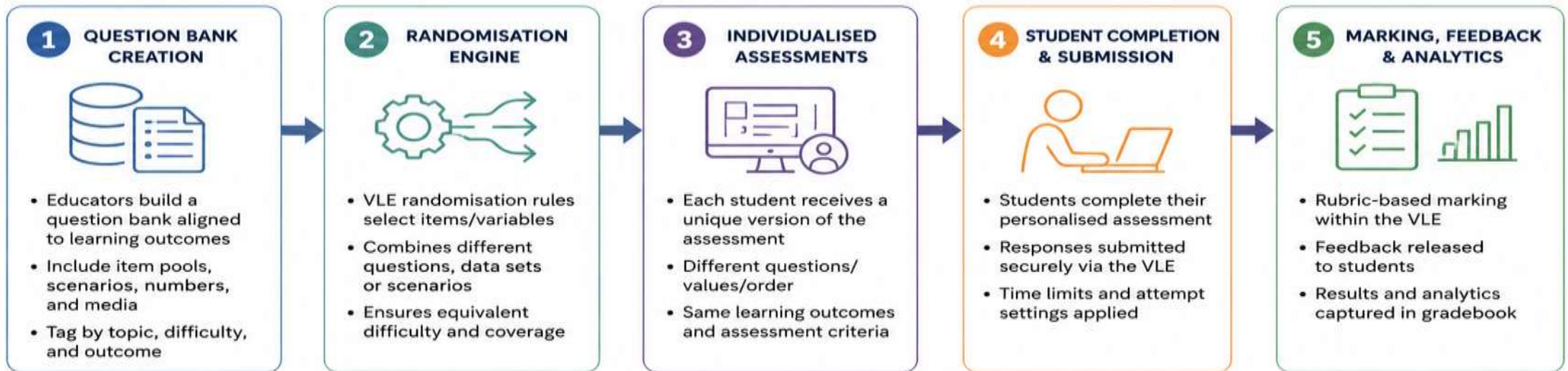
The Contemporary Assessment Challenge....



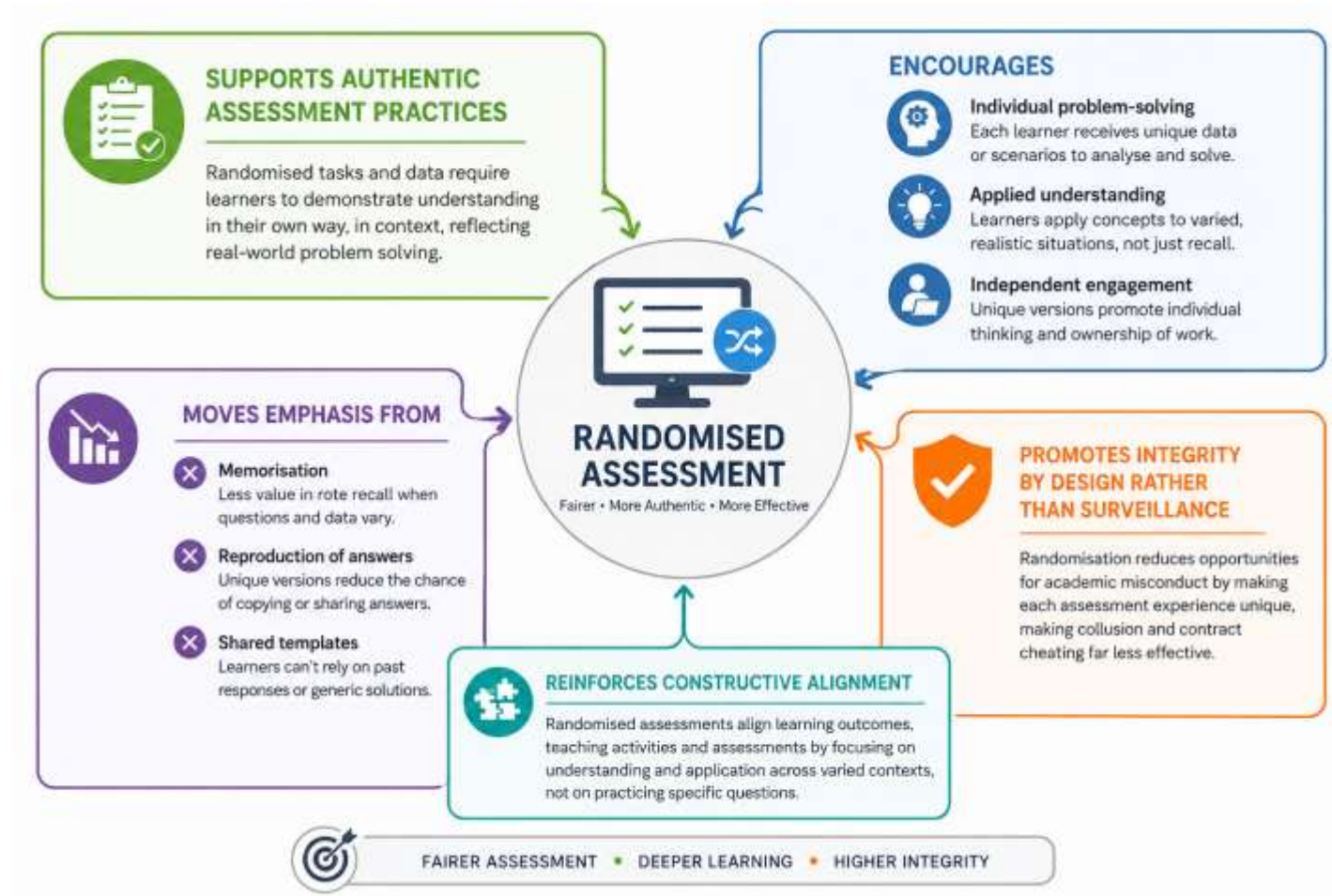
The Proposed Solution

Randomised Assessment Workflow in the VLE

From question bank to individual student assessment



Pedagogical Rationale

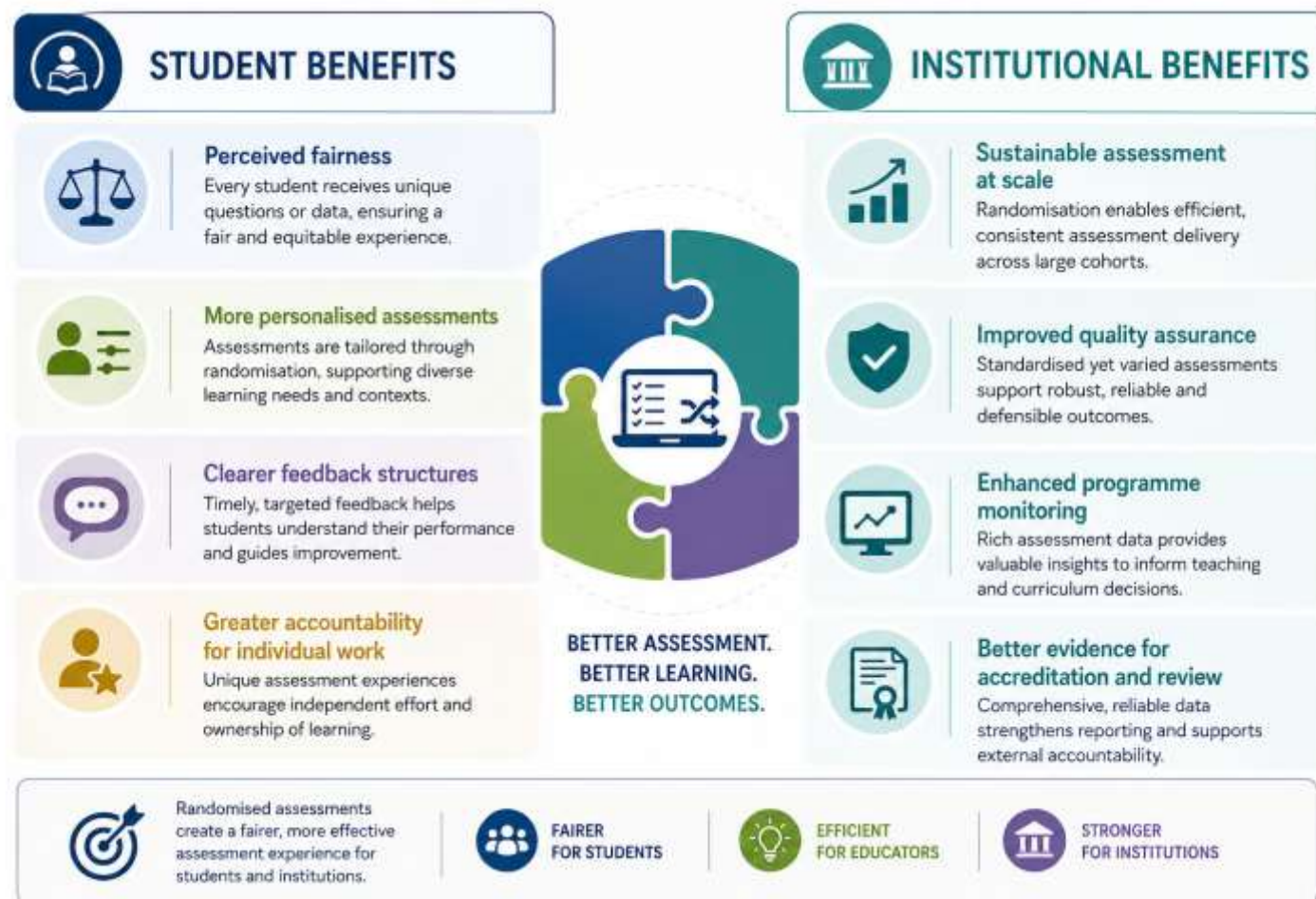


Efficient and Consistent Marking

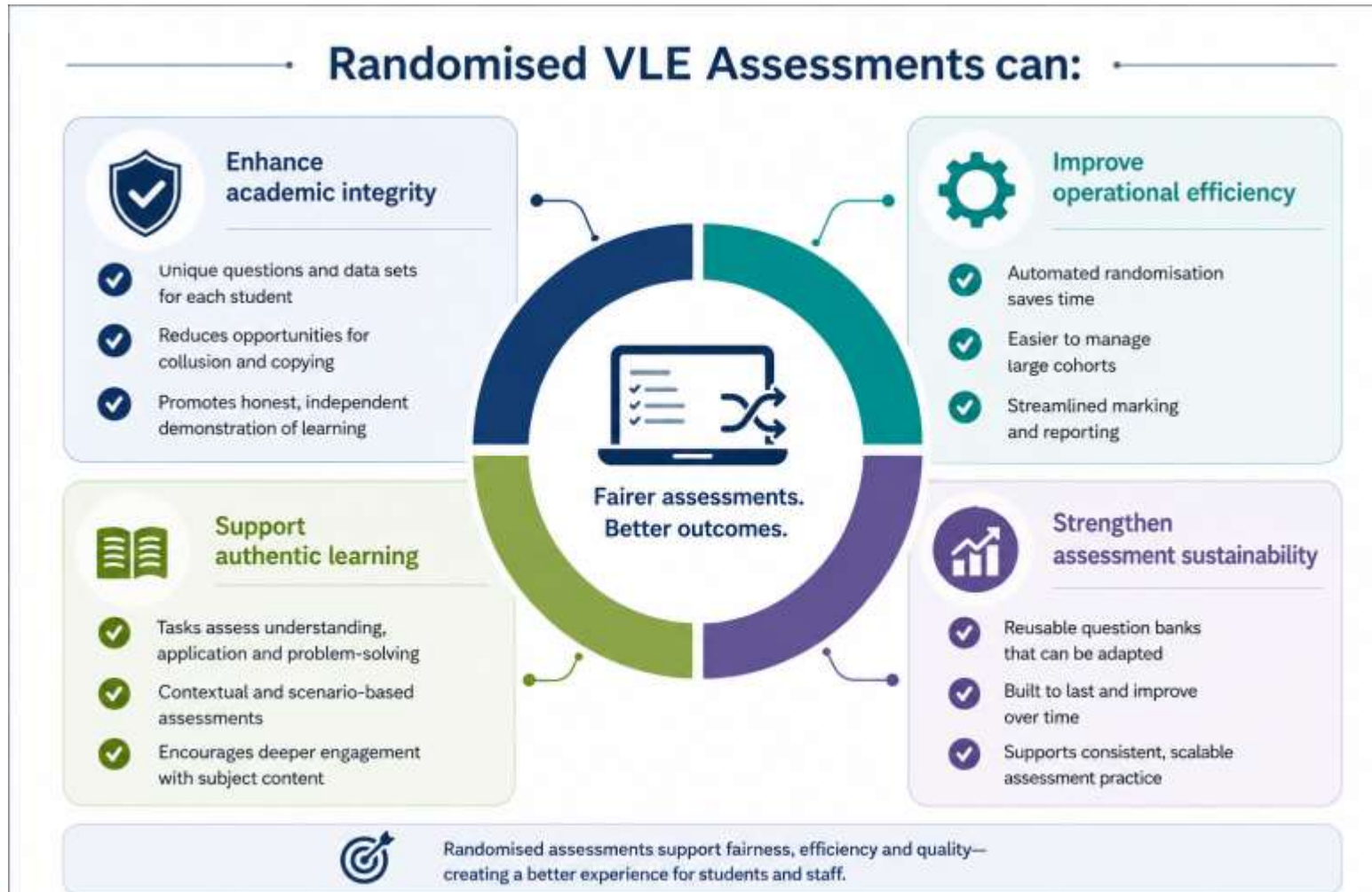
- Integrated rubrics support:
 - Transparent grading
 - Consistency across assessors
 - Faster marking workflows
- Automated VLE functions enable:
 - Gradebook integration
 - Feedback release
 - Analytics capture
- Benefits for educators:
 - Reduced administrative burden
 - Improved moderation processes
 - Enhanced data visibility

Task #35B Capability	Select ▾	Select ▾	Select ▾	Select ▾	20 ▾
	No attempt 0 points available	Capability test performed but incorrectly 10 points available	Capability test correct but missing target 12 points available	Capability test correct but no interpretatio n 15 points available	Capability assessment correct 20/20 points achieved
Task #6:Recommendation for improvement	Select ▾	Select ▾	15 ▾	Select ▾	could link more to meaning of indices.. Cpk implies recentring required
	No attempt 0 points available	Attempt made but could be improved 10 points available	Reasonable attempt made 15/15 points achieved	Excellent answer 20 points available	

Student Experience & Institutional Impact



Conclusion



Assessment design rather than assessment policing may offer the most sustainable pathway to academic integrity....

Thank You for listening!!

