Students as Partners in Innovation and Change Fellowships - Impact Framework

Impact can be described as any effect (short-term or long-term, positive, or negative) of an intervention. It can be direct or indirect. It can be intended: a predicted effect decided at the onset of an intervention, and it can also be unintended: an unexpected effect. Impact is related to ongoing change, but it is not 'time-bound': impact can happen during, immediately after, and a long time after an intervention has completed. Impact needs to be evaluated, observed, developed, improved and encouraged to bring about more positive outcomes for teaching and learning experience in higher education (NStEP 2021; National Forum 2019)

Technological University (TU) / Institute of Technology (IoT)

Please indicate your TU or IoT name

Project title

Please provide the title of your project

Fellowship overview

Please provide a brief summary of your project, including key actions and outcomes. Please indicate if these differed from the original proposal.

Project aim(s)

What were the aim(s) of your project and were they achieved? Please list in bullet point format

-
-
-

Number of academic staff partners involved

Please indicate the number below:

Number of students partners[1] involved

Please indicate the number below:

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[1] Student partners are students who worked in partnership with staff to plan and implement the project. This is distinct from students who have been involved in providing feedback only.

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The impact of your partnership

Intended impact

What was your forecasted impact at the beginning of the project? In other words - what changes did you anticipate achieving prior to the commencement of your intervention? (e.g., changes in policy; improved learning experience in students; changes in assessment etc.)

Observed short/medium-term impact

What has changed as a result of the project so far? Please tick all that apply for staff and for students (observed benefits, skills development).
Did your project bring about changes in curriculum/assessment? Please tick all that apply if applicable.

Observed benefits	Staff	Students
Enhanced collaboration within the university		
Enhanced collaboration beyond the university		
Enhanced engagement		
Increased value of understanding in teaching and learning		
Increased motivation for learning		
Increased confidence		
Increased sense of belonging to university/discipline/community		
Material gains e.g., co-author of publications, development of new materials etc.		
Other (please specify)		
Skills development	**Staff**	**Students**
Enhanced Communication skills		
Enhanced Teamwork		
Leadership		
Problem solving		
Creativity		
Critical thinking		
Organisation skills		
Active listening		
Time management		
Writing / Literacy		
Changes in curriculum/ assessment		
Changes in curriculum		
Changes in assessment		
Changes in teaching		
Changes in policies, structures, procedures		
Other (please specify)		

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Add additional information about any of the above here:

Impact sustainability

How do you plan to sustain this impact in years to come?

Most surprising impact

Were any of the impacts a surprise? Which and why?

Most meaningful impact

What do you think was the most meaningful impact of your partnership so far, and why? Describe it here

Evidence of achievement

What forms of evidence of achievement of the impact do you have? Please tick all that apply.

Evidence of impact	
Surveys	
Interviews	
Focus groups	
Tracking attendance / participation number	
Observing lessons / events	
Reflective diaries / journals	
Discussion meetings	
Other (please specify)	

If you would like to add additional information about any of the above, you can do so here:

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Number of students who have benefited[2] in this project to date

Indicate the number of students below:

[   ]

Number of academic staff who have benefited in this project

Indicate the number of staff below:

[   ]

Challenges

What challenges did you face during the project? (e.g., difficult situations; lack of engagement; time constraints etc.). How did you overcome them?

[   ]

Long term impact

How will the change/s be sustained and or/ developed over the next 1-3 years?

[   ]

Projected number of students who will benefit from the change over the next academic year (i.e., 2024-2025) completion of the project in the following year

Indicate the number of students below:

[   ]

Projected number of academic staff will benefit from the change over the next academic year (i.e., 2024-2025)

Indicate the number of staff below:

[   ]

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[2] This refers to the approximate number of students who have benefit from the change so far. This is likely to include but not be limited to the student partners on the team. For example, if 3 students work with staff to develop a new assessment brief and this new brief has been used by a group of 30 students, then 30 students have benefitted (or 33 if the student partners are not part of the class).

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Outputs

Links to resources

If your project resulted/ will result in an open access resource that would be of value to the wider sector, please provide links here:

What are 3 lessons you would give to others working in partnership wishing to achieve similar outcomes?

1	
2	
3	

Final thoughts

Is there anything else you would like to share with the N-TUTORR project team about your fellowship impact and/or experience?

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