

**Féidearthachtaí as Cuimse
Infinite Possibilities**

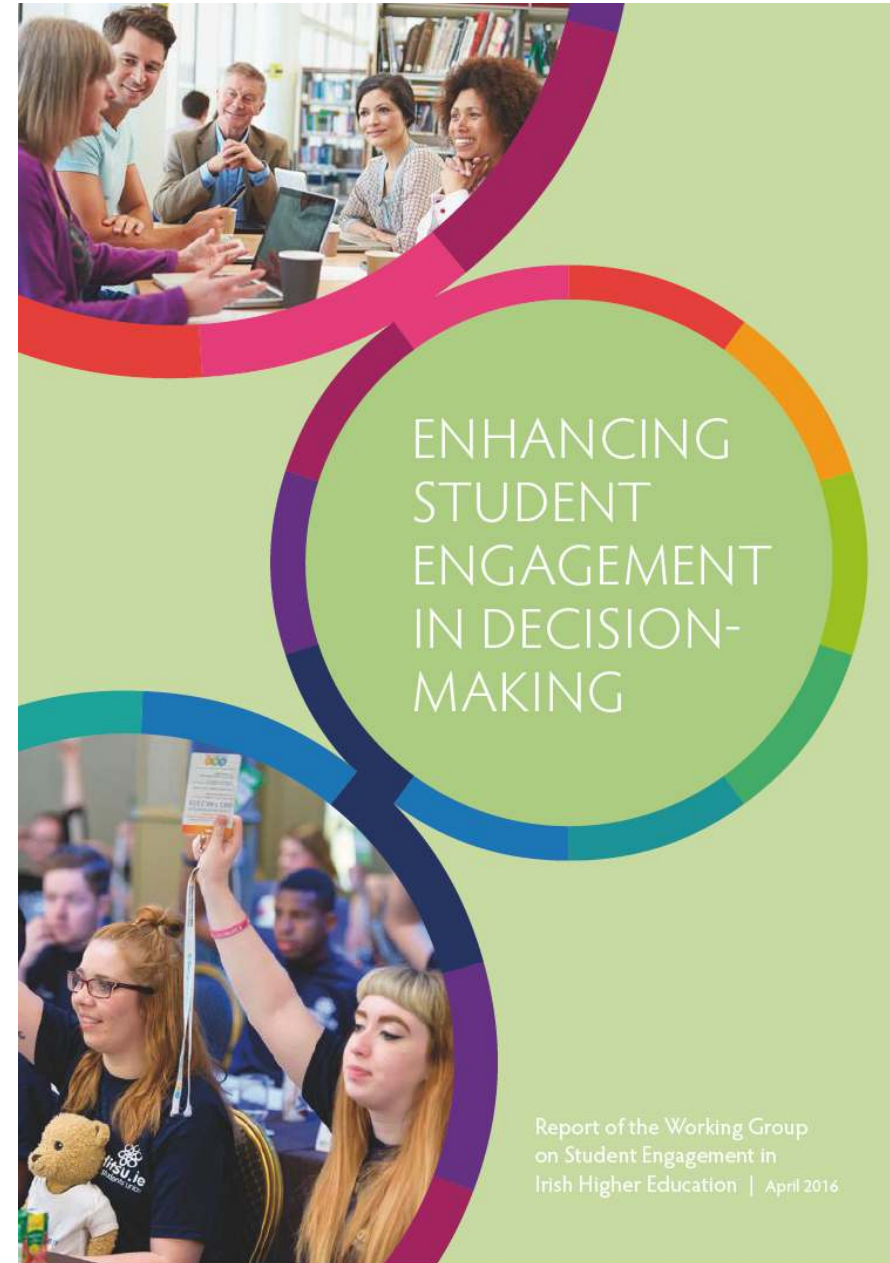
**Enabling Enhanced Student Partnership through
Online Training of University Policy and Practice: TU
Dublin's Our Student Voice Project**

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Student Partnership

“The implications of perceiving students as partners, rather than as consumers are **substantial and deep**. The student as partner is an **active member** of an institution with which s/he shares a strong sense of **allegiance and commitment.**”



Student Partnership

Ambition

Benefits

Challenges



Our Student Voice

Structured, online training leading to Digital Badges



Our Student Voice

Co-Designed with
the Students' Union
over a series of
workshops





Episodes

- Episode 1. Being a Class Representative
- Episode 2. Understanding our University
- Episode 3. Understanding Quality Assurance and Quality Enhancement
- Episode 4. Understanding the Practices of Equality, Diversity, and Inclusion
- Episode 5. Reflecting Upon My Experience
- Episode 6. Providing Constructive Feedback to Enhance the Student Learning Experience
- Episode 7. Communicating Effectively
- Episode 8. Providing a Voice for Others
- Episode 9. Participating Effectively in Meetings
- Episode 10. Building and Managing Professional Relationships
- Episode 11. Working Effectively with Others
- Episode 12. Participating Effectively in Programme and Module Design
- Episode 13. Participating Effectively in Quality Assurance Panels

Our Student Voice

Each episode pivots around **three key messages**

+ **Remember these Key Messages**

+ **Key Message 1: Actively seek the views of your classmates**

+ **Key Message 2: Engage all classmates, recognising diversity**

+ **Key Message 3: Listen with empathy and respect**

+ **Try these Learning Activities**

+ **Find Out More**

Digital Badges



Guidance for Staff

1. Student Input into Quality Assurance and Quality Enhancement Processes
2. The Role of Class Representative
3. Student Union Training and Support for Class Representatives
4. Motivating Students to Engage in Quality Assurance and Quality Enhancement
5. Closing the Feedback Loop
6. Contributing to a Culture that Values the Student Voice
7. Signposting Students to Supports and Training Available
8. Demonstrating to Students the Employability Skills that can be Developed by Engaging in Quality Assurance and Quality Enhancement
9. Co-Designing the Curriculum with Students