



Understanding the value & practice of Academic Integrity in professional nursing / midwifery undergraduate programmes.

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Introduction

- All stakeholders in Irish Higher Education face more challenges/threats to academic integrity than ever before.
- This is compounded by “information overload” & must operate alongside increasingly sophisticated contract cheating services.
- A more in-depth understanding of the threats/challenges will inform the suite of methods that could be used to effectively promote academic integrity.



Joe Treacy



Madeline Colwell

Who are we?




Ann Everitt Reynolds




Elizabeth Murphy

Who will benefit from this fellowship?

Specifically, students in stage 1 undertaking module 'Learning to Learn' where students are initially exposed to academic integrity.



All students undertaking undergraduate nursing/
midwifery programmes.



Findings will potentially benefit students at post graduate level
in DKIT.



The Project Aims

- Facilitate a consistent & unified approach to academic integrity learning/training.
- Review the usefulness & type of resources available.
- Empower & afford students the academic space & opportunity in partnership with staff to proactively engage and influence the establishment of a departmental culture that not only values but promotes academic integrity.

Project Deliverables

- Create a dedicated space for dialogue with students & staff on:
 - The challenges of academic integrity.
 - Shared understanding of how we engage with academic integrity.
- To generate recommendations:
 - Some will be immediately actionable, e.g. review of the usefulness, obtuseness, volume, & sources of resources.
 - Others will be implemented as part of programmatic review e.g. learning outcomes, assessment strategy.



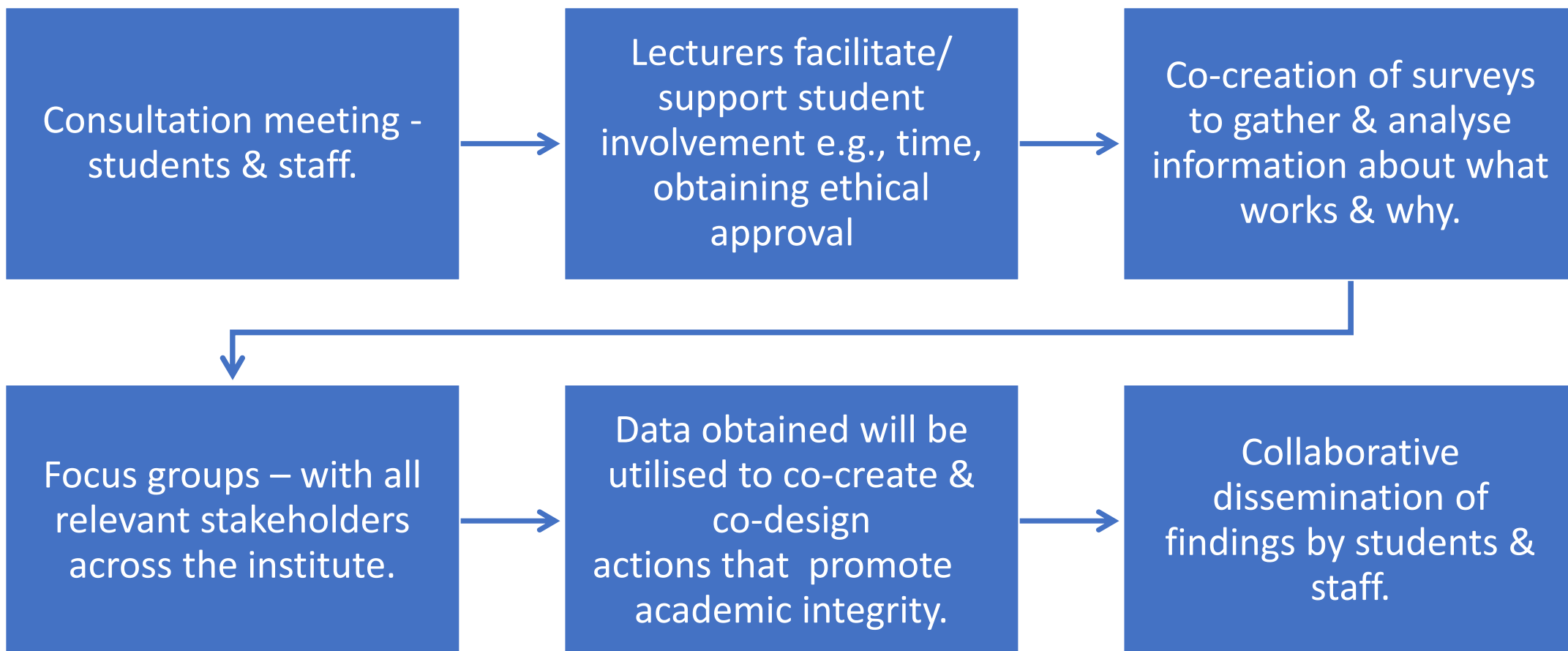
Project Deliverables

Ultimately, this project will ensure:

- That the student voice is central.
- A unified approach to teaching.
- The resources being used facilitate & support student learning in the development of academic integrity skills.

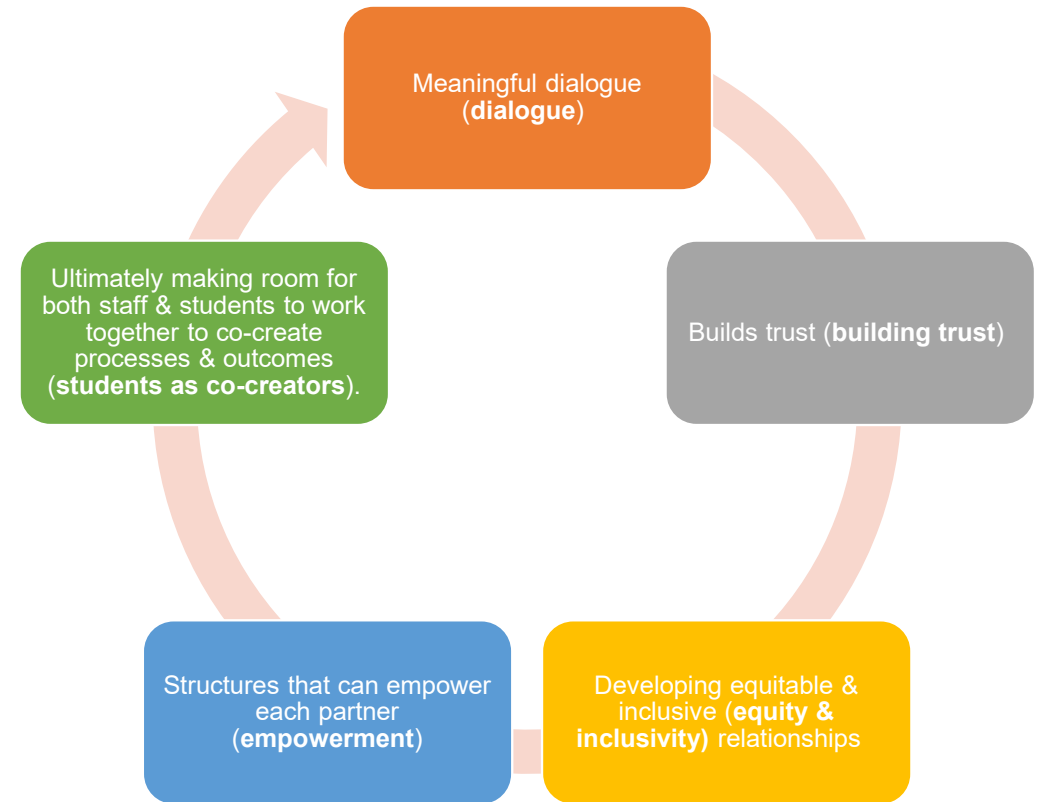


Project Process

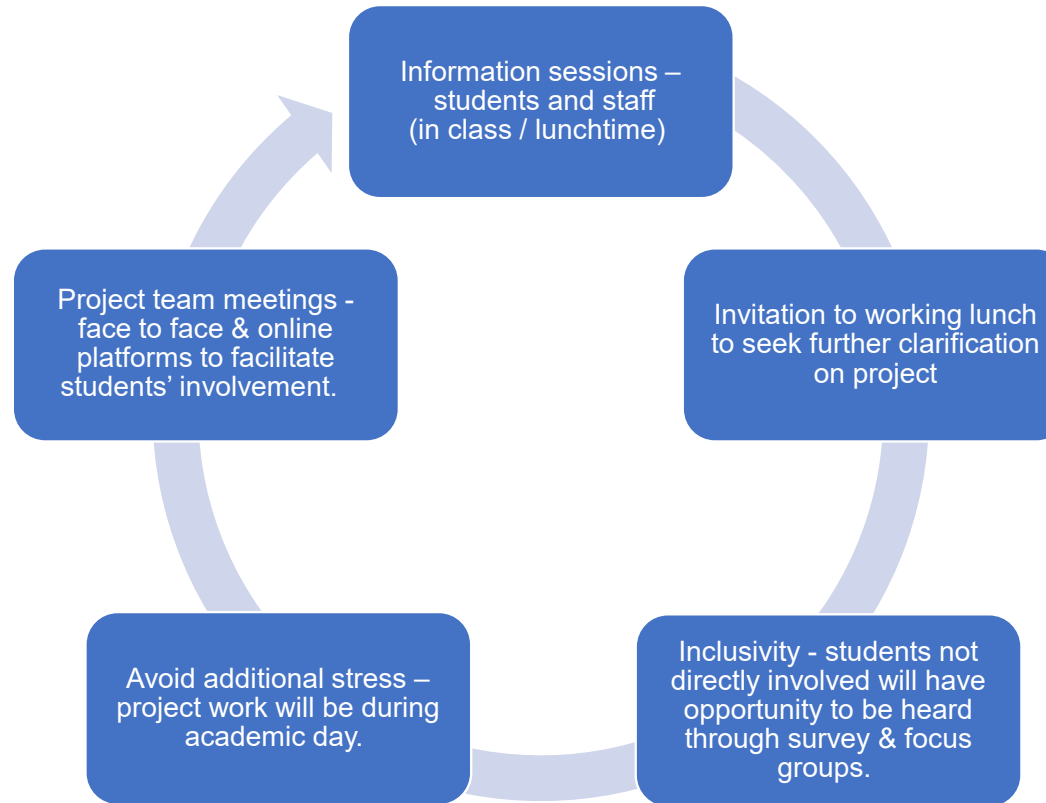


Student Engagement & Enabling Partnership

- The approach encompasses engagement with students as co-creators as opposed to passive recipients in their education.
- Five principles of student engagement are central to this project.



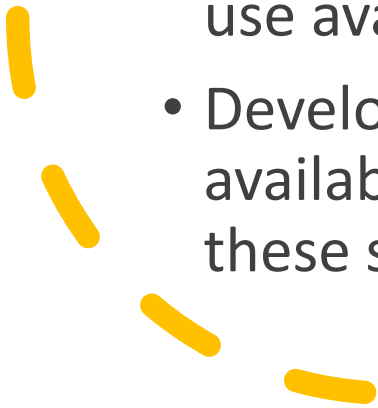
Promoting Inclusive Opportunities for Partnership





Impact will be Developed/Sustained

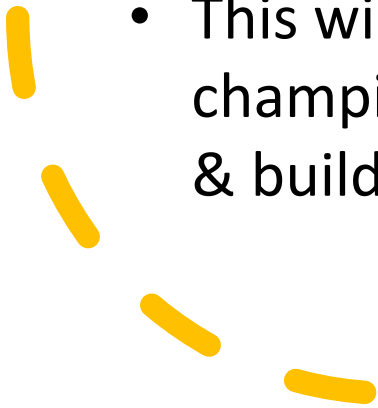
- Students' feedback will identify challenges encountered whilst learning about the principles of academic integrity.
- This will inform the redesign of our teaching strategies & promote multiple means of representation to cater for students diverse learning needs.
- It will identify students' knowledge of and ability to access & correctly use available tools to support them with academic integrity.
- Development & co-creation of an action plan that will streamline available student resources so that they gain maximum benefit from these supports.





Impact will be Developed/Sustained

- Developing continuity & consistency in lecturers approaches - will assist students to become more self-reliant in their use of resources related to academic integrity.
- We need to work with student as partners in disseminating recommendations ^{MCO}ns for implementation.
- This will encourage both students/staff to collaboratively champion academic integrity & actively participate in promoting & building a culture of academic integrity within the institute.

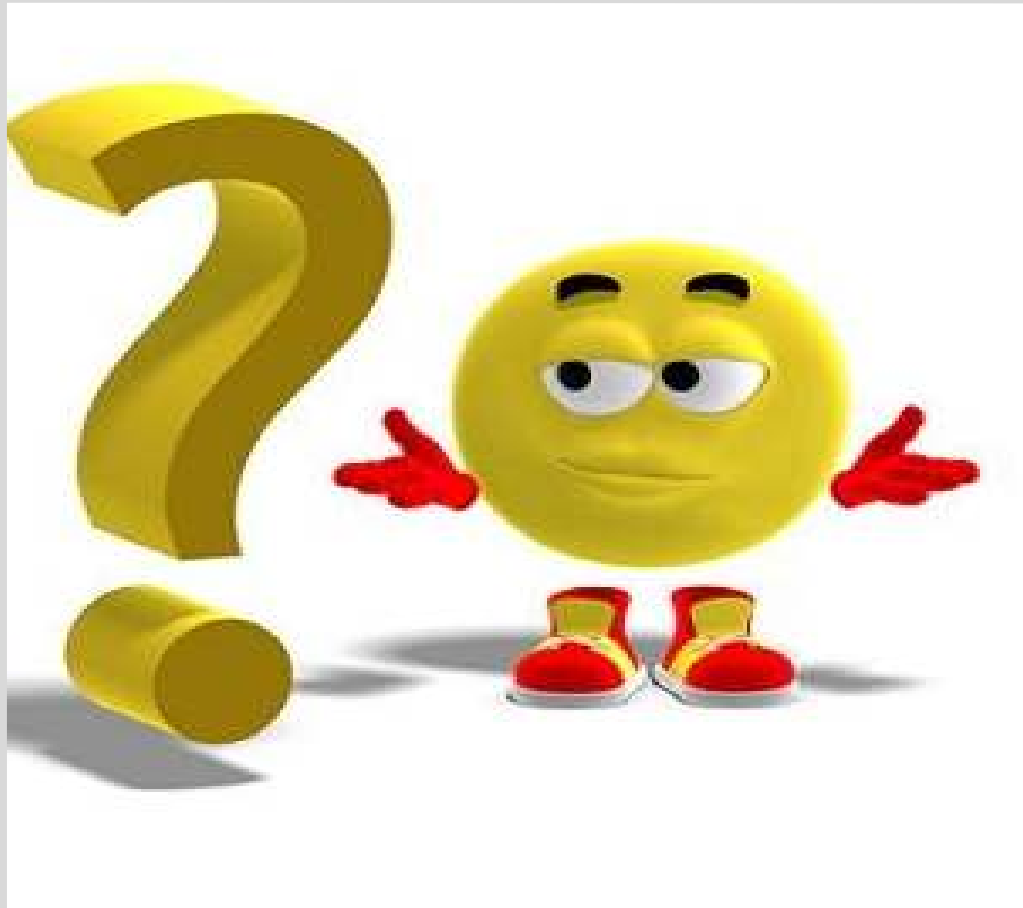


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MCO

Just for clarity is this for student and development SLDC or CELT??

Madeline Colwell, 2023-05-10T11:34:57.617



Thank you for engaging
with us on this important
topic!

Any Questions?

