

Research list for Creating Meaningful Change for Academic Integrity

Workshop held for ATU 13 October 2022

Research into cheating rates, types and motivations

- Amigud, A. (2019). Cheaters on Twitter: An analysis of engagement approaches of contract cheating services. *Studies in Higher Education*, 0(0), 1–14. <https://doi.org/10.1080/03075079.2018.1564258>
- Amigud, A., & Lancaster, T. (2019). 246 reasons to cheat: An analysis of students' reasons for seeking to outsource academic work. *Computers & Education*, 134, 98–107. <https://doi.org/10.1016/j.compedu.2019.01.017>
- Anderman, E. M., Cupp, P. K., & Lane, D. (2009). Impulsivity and Academic Cheating. *The Journal of Experimental Education*, 78(1), 135–150. <https://doi.org/10.1080/00220970903224636>
- Anderman, E. M., & Won, S. (2019). Academic Cheating in Disliked Classes. *Ethics & Behavior*, 29(1), 1–22. <https://doi.org/10.1080/10508422.2017.1373648>
- Awdry, R. (2021). Assignment outsourcing: Moving beyond contract cheating. *Assessment & Evaluation in Higher Education*, 46(2), 220–235. <https://doi.org/10.1080/02602938.2020.1765311>
- Awdry, R., & Ives, B. (2020). Students cheat more often from those known to them: Situation matters more than the individual. *Assessment & Evaluation in Higher Education*, 0(0), 1–15. <https://doi.org/10.1080/02602938.2020.1851651>
- Awdry, R., & Ives, B. (2022). International Predictors of Contract Cheating in Higher Education. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-022-09449-1>
- Bilen, E., & Matros, A. (2021). Online cheating amid COVID-19. *Journal of Economic Behavior & Organization*, 182, 196–211. <https://doi.org/10.1016/j.jebo.2020.12.004>
- Bretag, T., Harper, R., Burton, M., Ellis, C., Newton, P., Rozenberg, P., Saddiqui, S., & Haeringen, K. van. (2018). Contract cheating: A survey of Australian university students. *Studies in Higher Education*, 44(11), 1–20. <https://doi.org/10.1080/03075079.2018.1462788>
- Bretag, T., Harper, R., Rundle, K., Newton, P. M., Ellis, C., Sonia, Saddiqui, S., & van Haeringen, K. (2020). Contract cheating in Australian higher education: A comparison of non-university higher education providers and universities. *Assessment & Evaluation in Higher Education*, 45(1), 125–139. <https://doi.org/10.1080/02602938.2019.1614146>
- Brimble, M. (2016). Why Students Cheat: An Exploration of the Motivators of Student Academic Dishonesty in Higher Education. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 365–382). Springer. https://doi.org/10.1007/978-981-287-098-8_58
- Chirumamilla, A., Sindre, G., & Nguyen-Duc, A. (2020). Cheating in e-exams and paper exams: The perceptions of engineering students and teachers in Norway. *Assessment & Evaluation in Higher Education*, 45(7), 940–957. <https://doi.org/10.1080/02602938.2020.1719975>
- Curtis, G. J., McNeill, M., Slade, C., Tremayne, K., Harper, R., Rundle, K., & Greenaway, R. (2021). Moving beyond self-reports to estimate the prevalence of commercial contract cheating: An Australian study. *Studies in Higher Education*, 0(0), 1–13. <https://doi.org/10.1080/03075079.2021.1972093>
- Curtis, G. J., & Tremayne, K. (2019). Is plagiarism really on the rise? Results from four 5-yearly surveys. *Studies in Higher Education*, 0(0), 1–11. <https://doi.org/10.1080/03075079.2019.1707792>
- Fask, A., Englander, F., & Wang, Z. (2014). Do Online Exams Facilitate Cheating? An Experiment Designed to Separate Possible Cheating from the Effect of the Online Test Taking Environment. *Journal of Academic Ethics*, 12(2), 101–112. <https://doi.org/10.1007/s10805-014-9207-1>

- Lancaster, T. (2020). Commercial contract cheating provision through micro-outsourcing web sites. *International Journal for Educational Integrity*, 16(1), Article 1. <https://doi.org/10.1007/s40979-020-00053-7>
- Lancaster, T., & Clarke, R. (2016). Contract Cheating: The Outsourcing of Assessed Student Work. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 639–654). Springer. https://doi.org/10.1007/978-981-287-098-8_17
- Newton, P. M. (2018). How Common Is Commercial Contract Cheating in Higher Education and Is It Increasing? A Systematic Review. *Frontiers in Education*, 3(67). <https://doi.org/10.3389/educ.2018.00067>
- Rundle, K., Curtis, G. J., & Clare, J. (2019). Why Students Do Not Engage in Contract Cheating. *Frontiers in Psychology*, 10. <https://doi.org/10.3389/fpsyg.2019.02229>
- Tremayne, K., & Curtis, G. J. (2020). Attitudes and understanding are only part of the story: Self-control, age and self-imposed pressure predict plagiarism over and above perceptions of seriousness and understanding. *Assessment & Evaluation in Higher Education*, 1–12. <https://doi.org/10.1080/02602938.2020.1764907>
- Waltzer, T., & Dahl, A. (2022). Why do students cheat? Perceptions, evaluations, and motivations. *Ethics & Behavior*, 0(0), 1–21. <https://doi.org/10.1080/10508422.2022.2026775>

Academic integrity strategy, ethics and approaches

- Eaton, S. E. (2021, June 11). *Communities of Integrity: Engaging Ethically Online for Teaching, Learning, and Research - Closing Keynote Address European Conference on Academic Integrity and Plagiarism (ECAIP)*, Online. <http://hdl.handle.net/1880/113490>
- Eaton, S. E. (2022). New priorities for academic integrity: Equity, diversity, inclusion, decolonization and Indigenization. *International Journal for Educational Integrity*, 18(1), Article 1. <https://doi.org/10.1007/s40979-022-00105-0>
- Glendinning, I. (2016). European Perspectives of Academic Integrity. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 55–74). Springer. https://doi.org/10.1007/978-981-287-098-8_3
- Hughes, J. C., & Gallant, T. B. (2016). Infusing Ethics and Ethical Decision Making into the Curriculum. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 1055–1073). Springer. https://doi.org/10.1007/978-981-287-098-8_12
- Hyytinen, H., & Löfström, E. (2017). Reactively, Proactively, Implicitly, Explicitly? Academics' Pedagogical Conceptions of how to Promote Research Ethics and Integrity. *Journal of Academic Ethics*, 15(1), 23–41. <https://doi.org/10.1007/s10805-016-9271-9>
- Janssen, A., & Rowen, R. (2016). Purpose, Meaning and Alignment: Dual frameworks to scaffold understanding and design of assessment to enhance the students and teacher experience. *Journal of Academic Language and Learning*, 10(1), 191–205.
- Lancaster, T. (2021). Academic Dishonesty or Academic Integrity? Using Natural Language Processing (NLP) Techniques to Investigate Positive Integrity in Academic Integrity Research. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-021-09422-4>
- Saltmarsh, S. (2005). 'White pages' in the academy: Plagiarism, consumption and racist rationalities. *International Journal for Educational Integrity*, 1(1), Article 1. <https://doi.org/10.21913/IJEI.v1i1.17>
- Whitley, B. E., & Keith-Spiegel, P. (2001). Academic Integrity as an Institutional Issue. *Ethics & Behavior*, 11(3), 325–342. https://doi.org/10.1207/S15327019EB1103_9

Assessment design and cheating by assessment type

- Abdelrahim, Y. (2021). How COVID-19 Quarantine Influenced Online Exam Cheating: A Case of Bangladesh University Students. *Journal of Southwest Jiaotong University*, 56(1), Article 1. <http://www.jsju.org/index.php/journal/article/view/808>
- Abdelrahim, Y. (2022). The Impacts of Covid-19 Pandemic on Online Exam Cheating: A Test of Covid-19 Theoretical Framework. In T. Ahram & R. Taiar (Eds.), *Human Interaction, Emerging Technologies and Future Systems V* (pp. 443–453). Springer International Publishing. https://doi.org/10.1007/978-3-030-85540-6_57
- Bearman, M., Dawson, P., O'Donnell, M., Tai, J., & Jorre de St Jorre, T. (2020). *Ensuring academic integrity and assessment security with redesigned online delivery*. Deakin University, Melbourne. <https://dteach.deakin.edu.au/wp-content/uploads/sites/103/2020/03/DigitalExamsAssessmentGuide1.pdf>
- Bretag, T., Harper, R., Burton, M., Ellis, C., Newton, P., Haeringen, K. van, Saddiqui, S., & Rozenberg, P. (2018). Contract cheating and assessment design: Exploring the relationship. *Assessment & Evaluation in Higher Education*, 44(5), 1–16. <https://doi.org/10.1080/02602938.2018.1527892>
- Chirumamilla, A., Sindre, G., & Nguyen-Duc, A. (2020). Cheating in e-exams and paper exams: The perceptions of engineering students and teachers in Norway. *Assessment & Evaluation in Higher Education*, 45(7), 940–957. <https://doi.org/10.1080/02602938.2020.1719975>
- Ellis, C., Haeringen, K. van, Harper, R., Bretag, T., Zucker, I., McBride, S., Rozenberg, P., Newton, P., & Saddiqui, S. (2020). Does authentic assessment assure academic integrity? Evidence from contract cheating data. *Higher Education Research & Development*, 39(3), 454–469. <https://doi.org/10.1080/07294360.2019.1680956>
- Harmon, O. R., & Lambrinos, J. (2008). Are Online Exams an Invitation to Cheat? *The Journal of Economic Education*, 39(2), 116–125. <https://doi.org/10.3200/JECE.39.2.116-125>
- Harper, R., Bretag, T., & Rundle, K. (2021). Detecting contract cheating: Examining the role of assessment type. *Higher Education Research & Development*, 40(2), 263–278. <https://doi.org/10.1080/07294360.2020.1724899>
- Khan, Z. R., Sivasubramaniam, S., Anand, P., & Hysaj, A. (2021). 'e'-thinking teaching and assessment to uphold academic integrity: Lessons learned from emergency distance learning. *International Journal for Educational Integrity*, 17(1), Article 1. <https://doi.org/10.1007/s40979-021-00079-5>
- King, C., Guyette, R., & Piotrowski, C. (2009). Online Exams and Cheating: An Empirical Analysis of Business Students' Views. *The Journal of Educators Online*, 6(1). <https://doi.org/10.9743/JEO.2009.1.5>
- Ng, C. K. C. (2020). Evaluation of academic integrity of online open book assessments implemented in an undergraduate medical radiation science course during COVID-19 pandemic. *Journal of Medical Imaging and Radiation Sciences*, 51(4), 610–616. <https://doi.org/10.1016/j.jmir.2020.09.009>
- Tam, A. C. F. (2022). Students' perceptions of and learning practices in online timed take-home examinations during Covid-19. *Assessment & Evaluation in Higher Education*, 47(3), 477–492. <https://doi.org/10.1080/02602938.2021.1928599>
- Tarigan, R. N., Nadlifatin, R., & Subriadi, A. P. (2021). Academic Dishonesty (Cheating) In Online Examination: A Literature Review. *2021 International Conference on Computer Science, Information Technology, and Electrical Engineering (ICOMITEE)*, 148–153. <https://doi.org/10.1109/ICOMITEE53461.2021.9650082>
- Wu, C., & Maalla, A. (2021). Analysis of Cheating in Exams Based on Difference Equation Model. *Journal of Physics: Conference Series*, 1848(1), 012082. <https://doi.org/10.1088/1742-6596/1848/1/012082>

Detection and surveillance

- Alessio, H. M., Malay, N. J., Maurer, K., Bailer, A. J., & Rubin, B. (2017). Examining the Effect of Proctoring on Online Test Scores. *Online Learning*, 21(1).
<https://doi.org/10.24059/olj.v21i1.885>
- Awdry, R., Dawson, P., & Sutherland-Smith, W. (2021). Contract cheating: To legislate or not to legislate - is that the question? *Assessment & Evaluation in Higher Education*, 0(0), 1–15.
<https://doi.org/10.1080/02602938.2021.1957773>
- Coghlan, S., Miller, T., & Paterson, J. (2021). Good Proctor or “Big Brother”? Ethics of Online Exam Supervision Technologies. *Philosophy & Technology*, 34(4), 1581–1606.
<https://doi.org/10.1007/s13347-021-00476-1>
- Dawson, P. (2020a). *Defending Assessment Security in a Digital World: Preventing e-Cheating and Supporting Academic Integrity in Higher Education*. Taylor & Francis Group.
- Dawson, P. (2020b). Cybersecurity: The next academic integrity frontier. In T. Bretag (Ed.), *A Research Agenda for Academic Integrity*. Edward Elgar Publishing.
<https://www.elgaronline.com/view/edcoll/9781789903768/9781789903768.00021.xml>
- Dawson, P., & Sutherland-Smith, W. (2019). Can training improve marker accuracy at detecting contract cheating? A multi-disciplinary pre-post study. *Assessment & Evaluation in Higher Education*, 44(5), 715–725. <https://doi.org/10.1080/02602938.2018.1531109>
- Dawson, P., Sutherland-Smith, W., & Ricksen, M. (2020). Can software improve marker accuracy at detecting contract cheating? A pilot study of the Turnitin authorship investigate alpha. *Assessment & Evaluation in Higher Education*, 45(4), 473–482.
<https://doi.org/10.1080/02602938.2019.1662884>
- D’Souza, K. A., & Siegfeldt, D. V. (2017). A Conceptual Framework for Detecting Cheating in Online and Take-Home Exams. *Decision Sciences Journal of Innovative Education*, 15(4), 370–391.
<https://doi.org/10.1111/dsji.12140>
- Ghizlane, M., Hicham, B., & Reda, F. H. (2019). A New Model of Automatic and Continuous Online Exam Monitoring. *2019 International Conference on Systems of Collaboration Big Data, Internet of Things Security (SysCoBloTS)*, 1–5.
<https://doi.org/10.1109/SysCoBloTS48768.2019.9028027>
- Lee, K., & Fanguy, M. (2022). Online exam proctoring technologies: Educational innovation or deterioration? *British Journal of Educational Technology*, 2022(53), 475–490.
<https://doi.org/10.1111/bjet.13182>
- Milone, A. S., Cortese, A. M., Balestrieri, R. L., & Pittenger, A. L. (2017). The impact of proctored online exams on the educational experience | Elsevier Enhanced Reader. *Currents in Pharmacy Teaching and Learning*, 9(1), 108–114. <https://doi.org/10.1016/j.cptl.2016.08.037>
- Rogerson, A. M. (2017). Detecting contract cheating in essay and report submissions: Process, patterns, clues and conversations. *International Journal for Educational Integrity*, 13(1), 1–17. <https://doi.org/10.1007/s40979-017-0021-6>
- Rogerson, A. M., & Basanta, G. (2016). Peer-to-Peer File Sharing and Academic Integrity in the Internet Age. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 273–285). Springer.
https://doi.org/10.1007/978-981-287-098-8_55
- Selwyn, N. (2008). ‘Not necessarily a bad thing ...’: A study of online plagiarism amongst undergraduate students. *Assessment & Evaluation in Higher Education*, 33(5), 465–479.
<https://doi.org/10.1080/02602930701563104>
- Stewart, B. (2020, December 4). Online exam monitoring can invade privacy and erode trust at universities. *The Conversation*. <http://theconversation.com/online-exam-monitoring-can-invade-privacy-and-erode-trust-at-universities-149335>
- TEQSA. (2020). *Substantiating contract cheating: A guide for investigators*. Tertiary Education Quality and Standards Agency. <https://www.teqsa.gov.au/sites/default/files/substantiating-contract-cheating-guide-investigators.pdf?v=1588831095>

- Treize, K., Ryan, T., Barba, P. de, & Kennedy, G. (2019). Detecting Academic Misconduct Using Learning Analytics. *Journal of Learning Analytics*, 6(3), 90-104-90–104.
<https://doi.org/10.18608/jla.2019.63.11>
- Weber-Wulff, D. (2016). Plagiarism detection software: Promises, pitfalls, and practices. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 625-638). Springer Singapore.
https://doi.org/https://doi.org/10.1007/978-981-287-098-8_19

Student perspectives and equity

- Adam, L. (2016). Student Perspectives on Plagiarism. In T. Bretag (Ed.), *Handbook of Academic Integrity* (pp. 519–535). Springer. https://doi.org/10.1007/978-981-287-098-8_67
- Childers, D., & Bruton, S. (2016). “Should It Be Considered Plagiarism?” Student Perceptions of Complex Citation Issues. *Journal of Academic Ethics*, 14(1), 1–17.
<https://doi.org/10.1007/s10805-015-9250-6>
- Eaton, S. E., Chibry, N., Toye, M. A., & Rossi, S. (2019). Interinstitutional perspectives on contract cheating: A qualitative narrative exploration from Canada. *International Journal for Educational Integrity*, 15(1), 1–17. <https://doi.org/10.1007/s40979-019-0046-0>
- Eaton, S. E., & Dressler, R. (2020). Multilingual essay mills: The need for research beyond English language commercial providers. *A Research Agenda for Academic Integrity*, 152–162.
- Eaton, S. E., & Edino, R. I. (2018). Strengthening the research agenda of educational integrity in Canada: A review of the research literature and call to action. *International Journal for Educational Integrity*, 14(1), 1–21. <https://doi.org/10.1007/s40979-018-0028-7>
- Lancaster, T., Glendinning, I., Foltýnek, T., Dlabolová, D., & Linkeschová, D. (2019). The Perceptions of Higher Education Students on Contract Cheating and Educational Corruption in South East Europe. *Journal of Educational Thought / Revue de La Pensée Educative*, 52(3), 209–227.
- Pitt, P., Dullaghan, K., & Sutherland-Smith, W. (2020). ‘Mess, stress and trauma’: Students’ experiences of formal contract cheating processes. *Assessment & Evaluation in Higher Education*, 0(0), 1–14. <https://doi.org/10.1080/02602938.2020.1787332>
- Yorke, J., Sefcik, L., & Veeran-Colton, T. (2020). Contract cheating and blackmail: A risky business? *Studies in Higher Education*, 0(0), 1–14. <https://doi.org/10.1080/03075079.2020.1730313>

Criminological studies

- Akers, R. L. (1990). Rational Choice, Deterrence, and Social Learning Theory in Criminology: The Path Not Taken Criminology. *Journal of Criminal Law and Criminology*, 81, 653–676.
- Baird, M., & Clare, J. (2017). Removing the opportunity for contract cheating in business capstones: A crime prevention case study. *International Journal for Educational Integrity*, 13(1), Article 1. <https://doi.org/10.1007/s40979-017-0018-1>
- Burgess, R. L., & Akers, R. L. (1966). A Differential Association-Reinforcement Theory of Criminal Behavior. *Social Problems*, 14(2), 128–147. <https://doi.org/10.2307/798612>
- Clarke, R. V., & Cornish, D. B. (1986). *The reasoning criminal: Rational choice perspectives on offending*. Springer-Verlag.
- Haines, V. J., Diekhoff, G. M., LaBeff, E. E., & Clark, R. E. (1986). College cheating: Immaturity, lack of commitment, and the neutralizing attitude. *Research in Higher Education*, 25(4), 342–354.
<https://doi.org/10.1007/BF00992130>
- Hodgkinson, T., Curtis, H., MacAlister, D., & Farrell, G. (2016). Student Academic Dishonesty: The Potential for Situational Prevention. *Journal of Criminal Justice Education*, 27(1), 1–18.
<https://doi.org/10.1080/10511253.2015.1064982>
- Jeffery, C. R. (1965). Criminal Behavior and Learning Theory. *Journal of Criminal Law and Criminology*, 56(3), 294–300.

Nagy, V., & Groves, A. (2021). Rational choice or strain? A criminological examination of contract cheating. *Current Issues in Criminal Justice*, 0(0), 1–18.

<https://doi.org/10.1080/10345329.2021.1874603>

Piquero, N. L., Tibbetts, S. G., & Blankenship, M. B. (2005). Examining the role of differential association and techniques of neutralization in explaining corporate crime. *Deviant Behavior*, 26(2), 159–188. <https://doi.org/10.1080/01639620590881930>

Sykes, G. M., & Matza, D. (1957). Techniques of Neutralization: A Theory of Delinquency. *American Sociological Review*, 22(6), 664–670.