

Re-imagining Assessment & Feedback For Student Success

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Assignment: From old to newly re-imagined



Historically - **an individual, written report** on the practical session

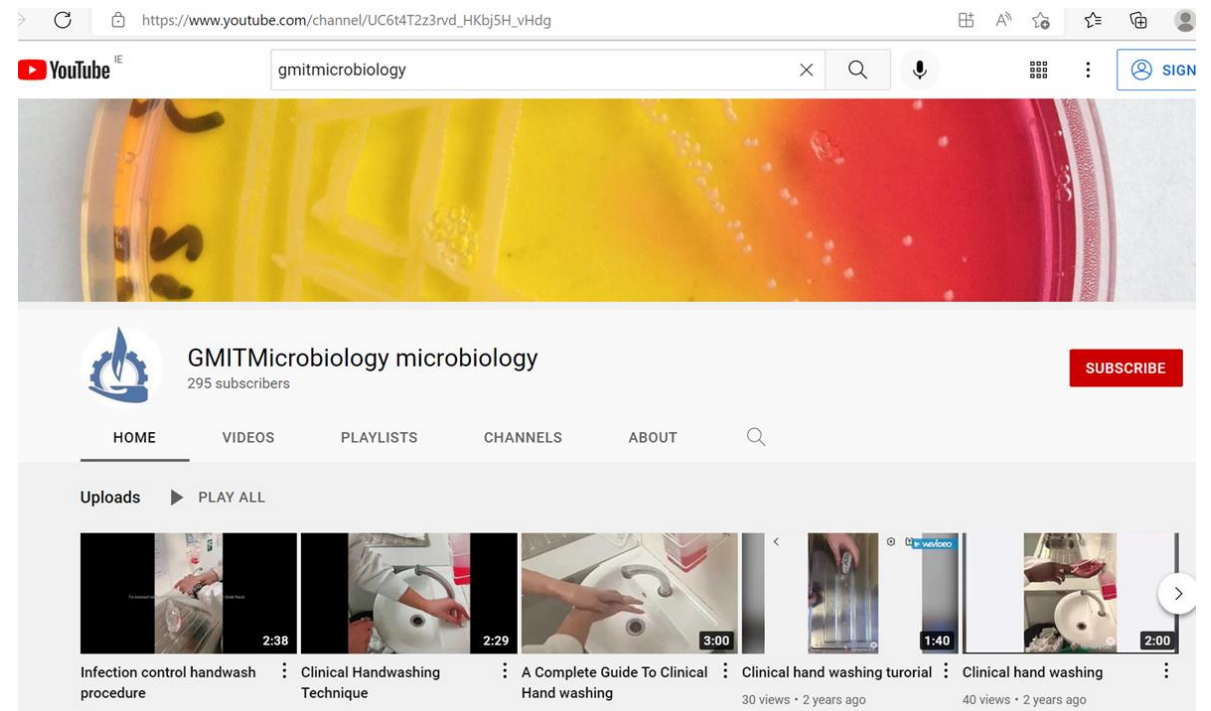
Re-imagined to a **groupwork, interactive, video creation piece** which incorporated **student generated feedback on their peers**

Learning Outcome Addressed:

- *“Recognize and apply safe practice for the handling and disposal of bacterial cultures and clinical waste in the laboratory”*

Re-Imagined Assignment Instruction:

“ As a group, create an educational video, for the GMIT Microbiology YouTube channel, detailing how to carry out clinical infection control methods of handwashing using both soap & water and alcohol gel. Why these methods are important must also be explained”.
(Reusable learning object)



The image shows a screenshot of a YouTube channel page for 'GMITMicrobiology microbiology'. The channel has 295 subscribers and a 'SUBSCRIBE' button. The page displays a grid of video uploads, including:

- Infection control handwash procedure (2:38)
- Clinical Handwashing Technique (2:29)
- A Complete Guide To Clinical Hand washing (3:00)
- Clinical hand washing tutorial (1:40)
- Clinical hand washing (2:00)

The video thumbnails show hands being washed with soap and water in a sink.

Marking Criteria (5% of 20% Practical Component)



Title – 5



Peer Review – 5



Soap & Water;
How – 20



Soap & Water;
Why – 20



Alcohol Gel; How
– 20



Alcohol Gel; Why
-20



Overall Video
Production - 10



[A Complete Guide To Clinical Hand washing - YouTube](#)



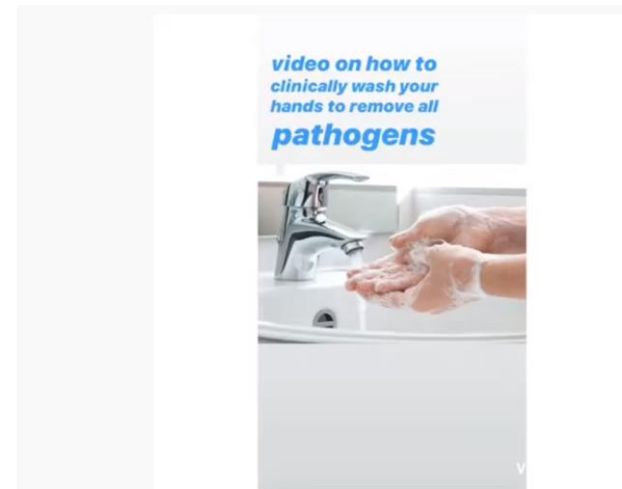
Microbio Project



Clinical Handwashing and Alcohol Rub technique



Clinical Infection Control - Alcohol Gel



Clinical handwashing



This is an example of an **Authentic** assessment, that is **Timely, Inclusive** and **Motivational**

Feedback: Although some students were a bit reluctant initially overall they like this type of assessment as they feel they can prepare well for it and it's a chance to divide up the workload. They also enjoyed the production of the video.

Acknowledgements

- Dr Sharon Duffy
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- Dr. Mary McGrath

THANK YOU

