

# CUA Re-imagining assessment and feedback for student success

A review and evaluation of the introduction and application of the ABC learning design methodology to the BA in Law with Criminal Justice programme in Donegal ATU

Dr Brónagh Heverin 1 6 2022



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# CUA Re-imagining assessment project

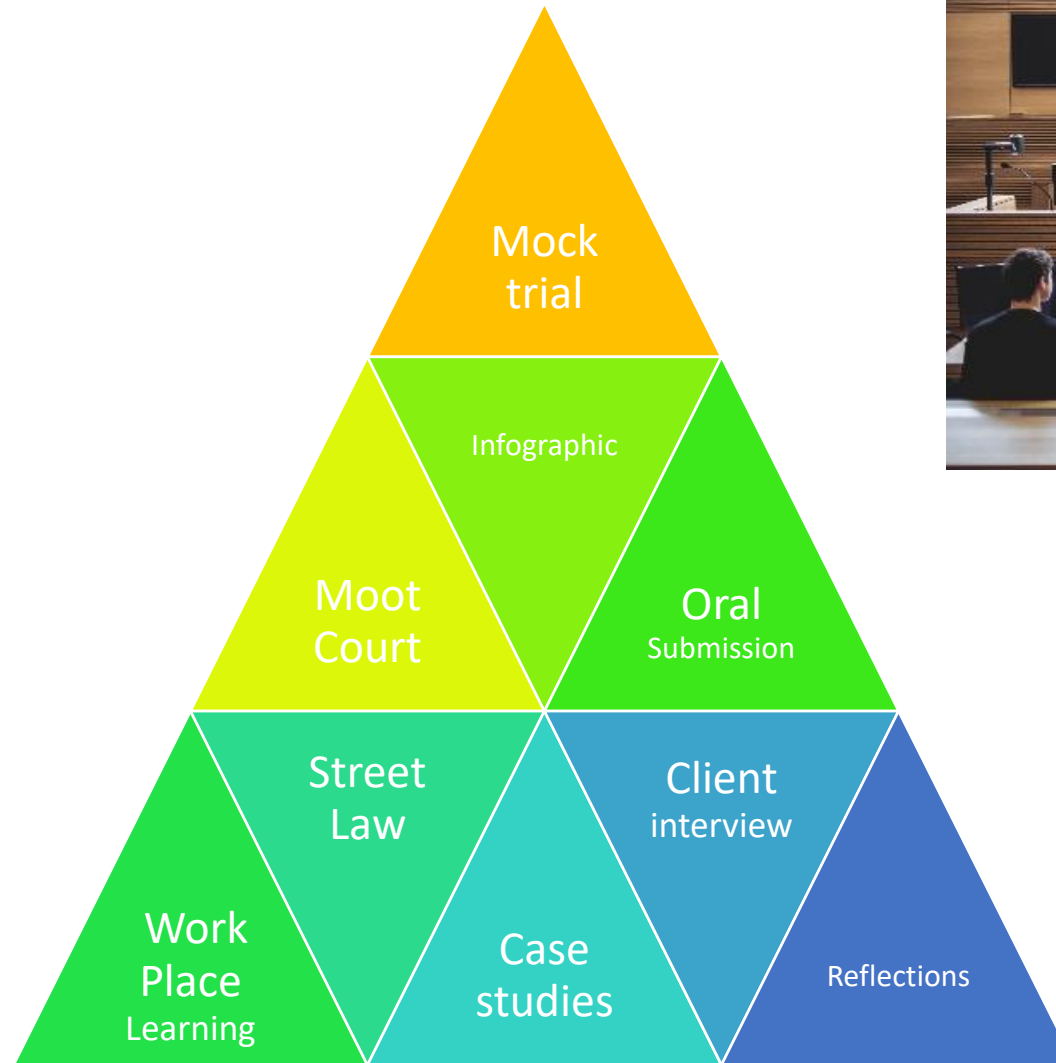
Project lead:	Dr Deirdre McClay, Senior Lecturer in Teaching & Learning, Donegal ATU
Programme lead:	Dr Brónagh Heverin, Law Lecturer, Donegal ATU
Department:	Law, Public Service and Education
Programme:	BA in Law with Criminal Justice
Level:	7 with the option of add-on level 8.
Pedagogic approach:	Focus on experiential learning



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# Examples of the assessments



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# Programme Assessment Design

## The Context:

Individual Module Autonomy

Programme Team Meeting

Assessment schedule



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# Sample Semester 1 21/22

						Type of CourseWork						Assessment Due Week Beginning										Method of Repeat									
ECTS	Course Work	No. of Assignments	Learning Outcomes Assessed via Coursework	Individual	Group	Report/Essay Paper	Project/Portfolio	Written / Class Exam	Practical Lab Exam	Quiz	Presentation	28th Sep	5th Oct	12th Oct	19th Oct	2nd Nov	9th Nov	16th Nov	23rd Nov	30th Nov	7th Dec	14th Dec	21st Dec	Exam Only	Exam & CA	CA Only					
10	100%		1 - 5	X	X	X	X	X	XX		X					X		X	X		X	X				X					
10	100%	4	1 - 6	X						X							X		X		X		X			X					
5	100%		1 - 5	X	X	X					X					Essay 20%CA						Mock Trial 80% CA				X					
5	50%	2	1 - 5	X						2X								x			X				X						
5	100%		1 - 5																												



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# Sample Semester 5 21/22

Module Title		ECTS	Course Work	No. of Assignments	Learning Outcomes Assessed via Coursework	Individual	Group	Type of CourseWork						Assessment Due Week Beginning										Method of Repeat if module failed overall at Exam Board					
								Report/Essay Paper	Project	Logbook	Written Class Exam	Dossier	Oral/Aural	Presentation	28th Sep	5th Oct	12th Oct	19th Oct	2nd Nov	9th Nov	16th Nov	23rd Nov	30th Nov	7th Dec	14th Dec	21st Dec	Exam Only	Exam & CA	CA Only
Semester 5 Law with Criminal Justice/ Languages, Y3		BA																											
Tort		10	30%		1 - 8	X		X										X								X			
Alternative Dispute Resolution (E1)		10	100%		1 - 7	X	X	X	X					X	Assessment Ongoing												X		
Civil Practice and Procedure (E1)		5	100%		1 - 5	X	X					X		X					X		X					X			
Conveyancing (E1)		5	30%		1 - 6		X	X												X					X				
Language & Culture 5 (French/ German/ Irish / Spanish) (E2)		10	100%	6	1 - 6	X		X	X		X		XX	X				X	X	X	X						X		
Learners taking the Criminal Justice stream take E1																													
Learners taking the Language stream take E2, and 10 ECTS from E1																													



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# CUA Re-imagining assessment project

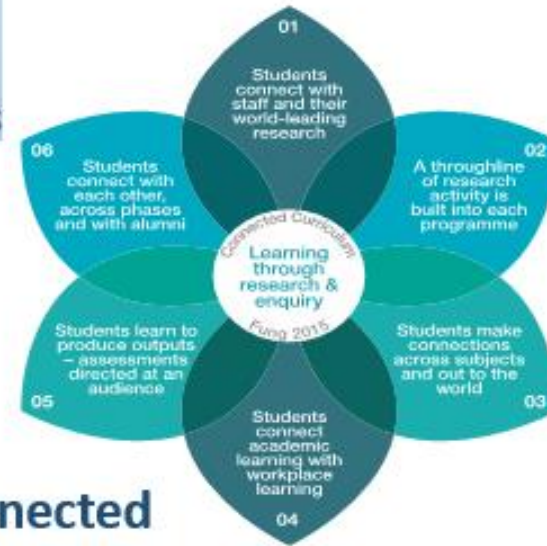
## ABC Learning Design Framework, what is it?

**A** is for Arena



**B** is for Blended

**C** is for Connected



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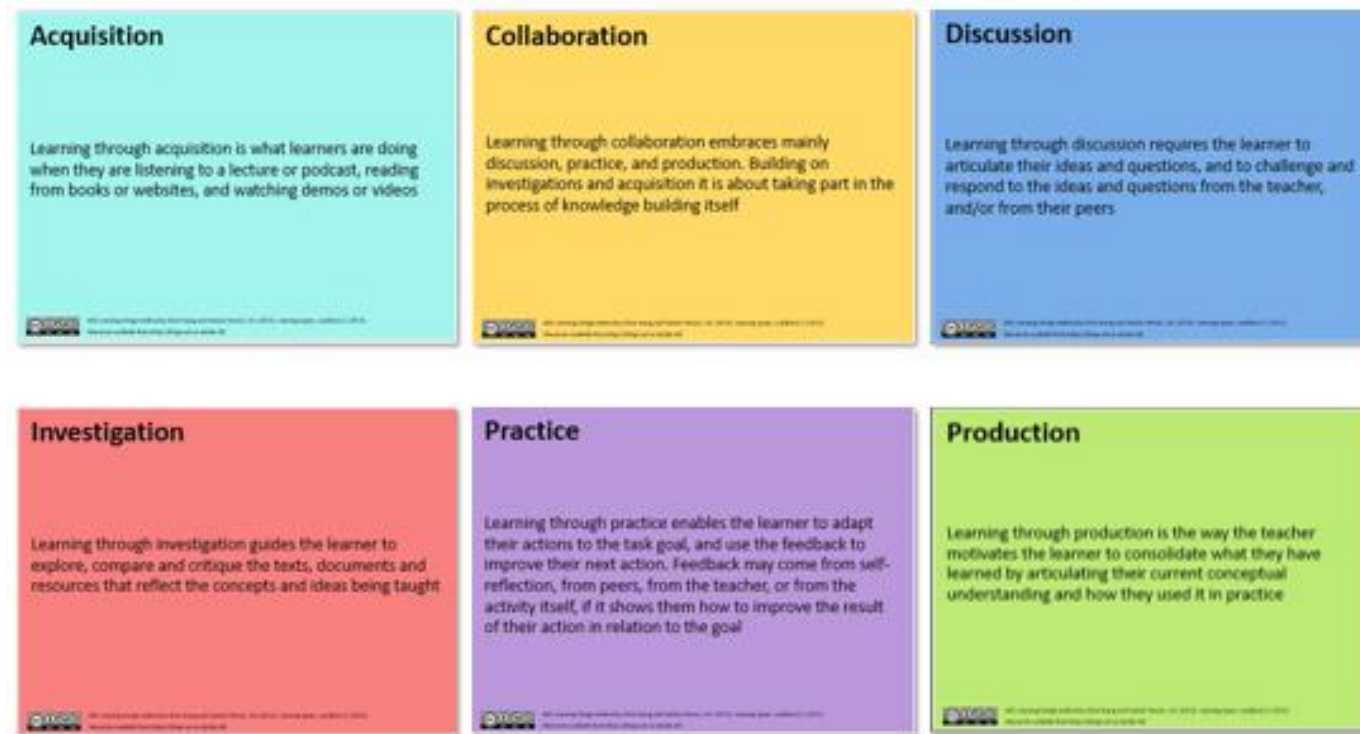
# CUA Re-imagining assessment project

## ABC Learning Design Framework

### Learning type

### Cards: Definitions

on one side and  
examples of  
activities on the  
other



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# CUA Re-imagining assessment project

Adoption of the ABC learning design framework in 6 stages

1. Induction of project team
2. Education and training of academic staff on the programme
3. Individual module workshop
4. Programme workshop
5. Implementation
6. Evaluation and review



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Adoption of the ABC learning design framework in 6 stages

## **1. Induction of project team**

**ABC Learning Design Online Workshop** for this project facilitated by Dr Carina Ginty, Head, Teaching and Learning Office ATU Galway on 18 October 2021

**Designs on the future: Applying the ABC learning design framework online, Workshop** facilitated by Clare Gormley, Suzanne Stone and Rob Lowney of Dublin City University on 8 October 2021



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# Adoption of the ABC learning design framework in 6 stages

## 2. Education and training of academic staff on the programme

**ABC Learning Design Workshop** for all of the academic staff on the BA in Law with Criminal Justice programme for the purposes of this project facilitated by Dr Deirdre McClay and Dr Brónagh Heverin on 26 October 2021

This workshop was then followed by a workshop with each individual staff member on a specific module in January 2022.

All workshops in Donegal ATU were face-to-face.

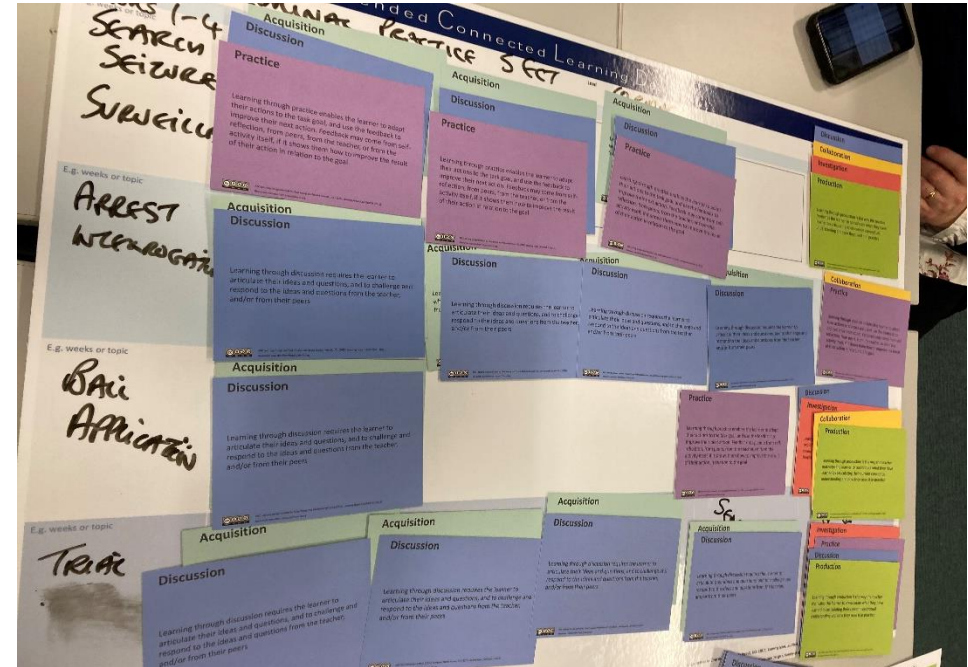
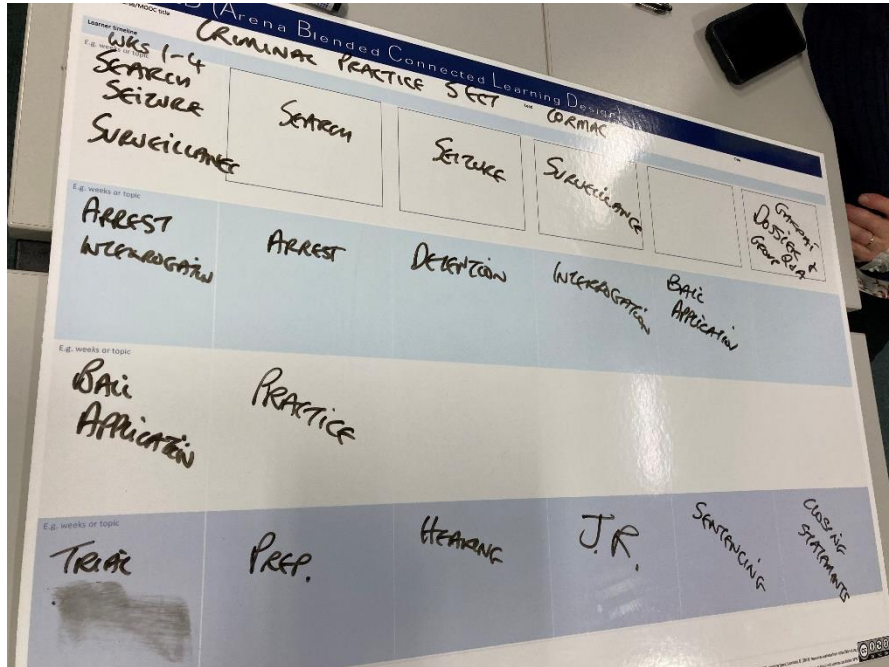


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# Adoption of the ABC learning design framework in 6 stages

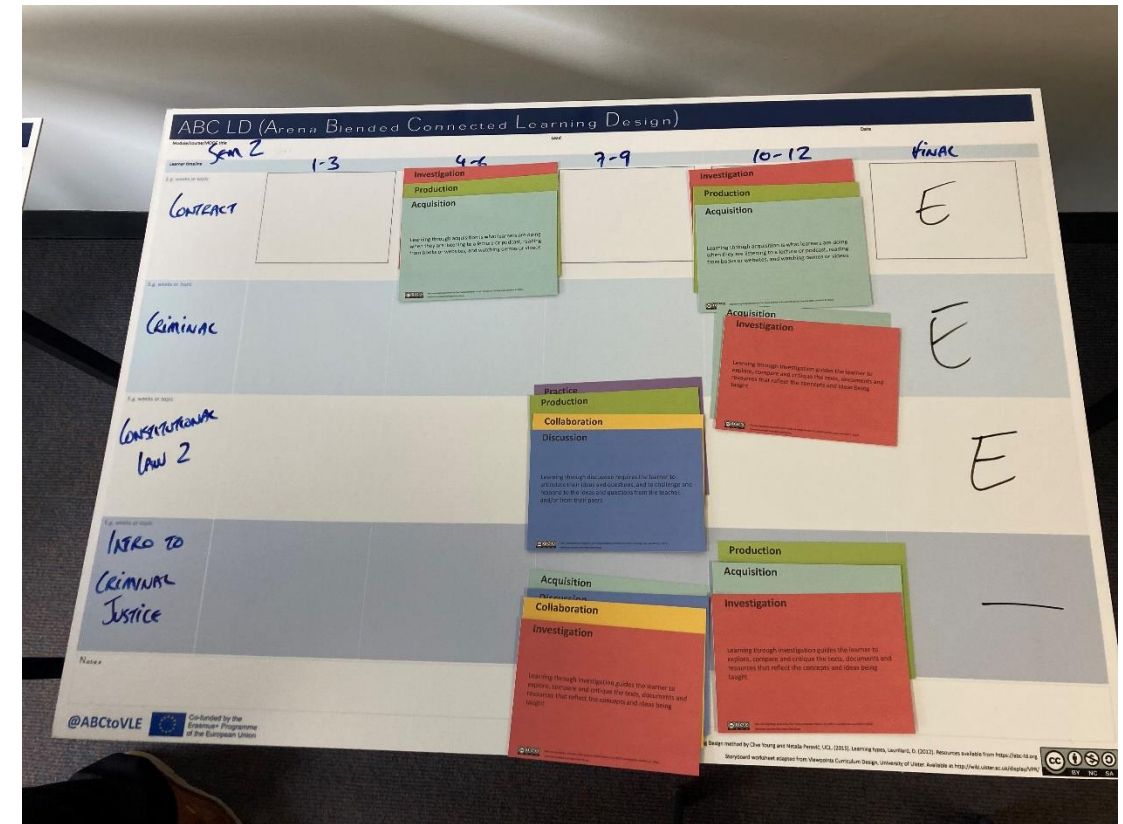
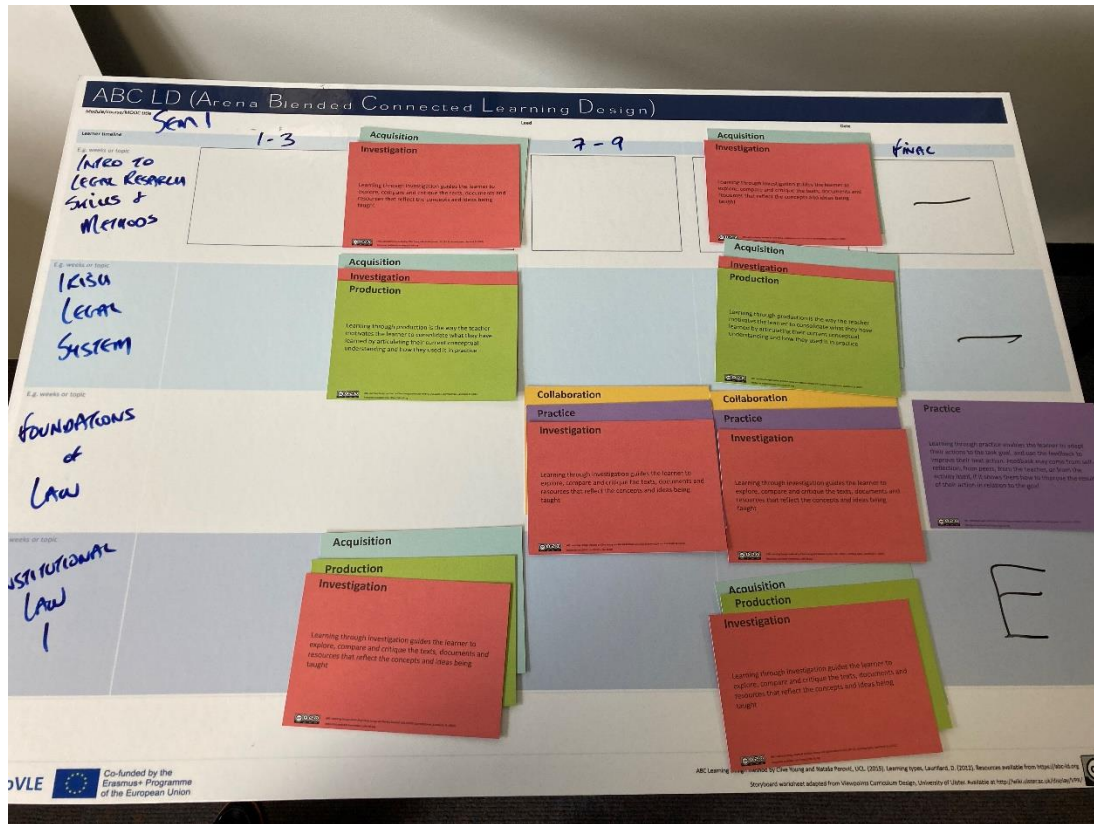
## 3. Individual module workshop





# Adoption of the ABC learning design framework in 6 stages

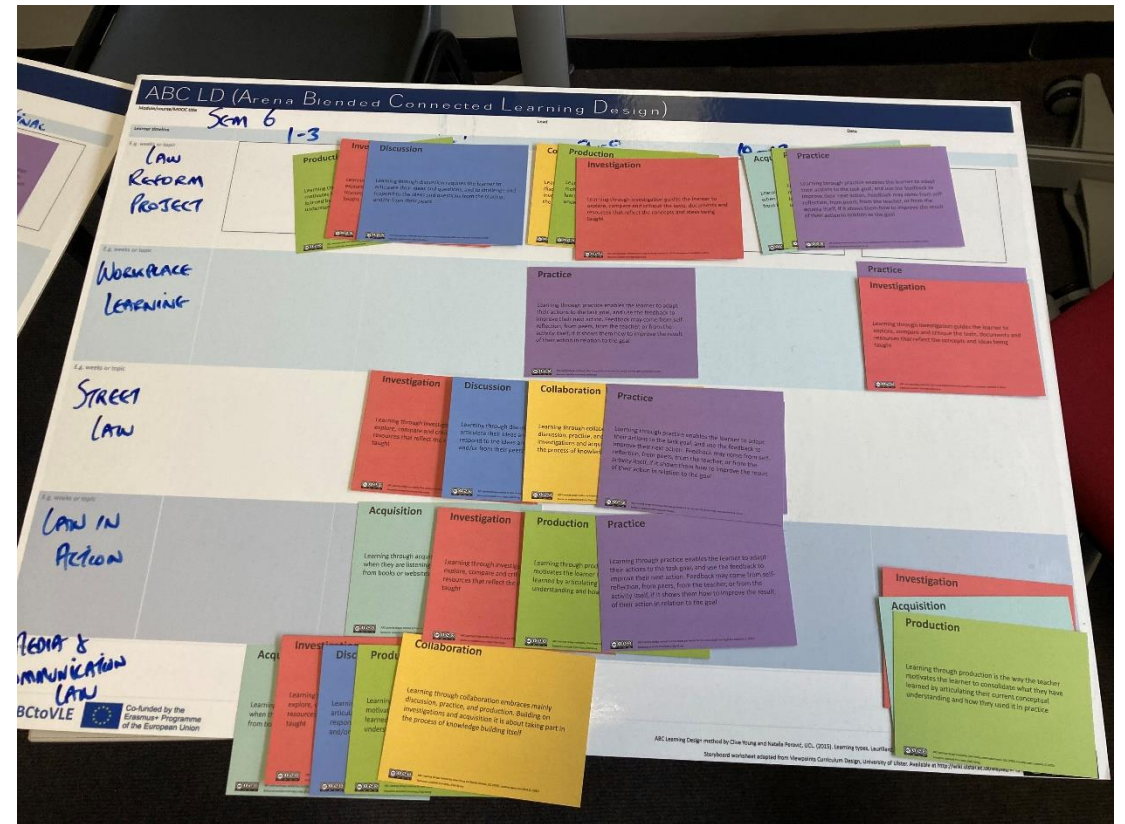
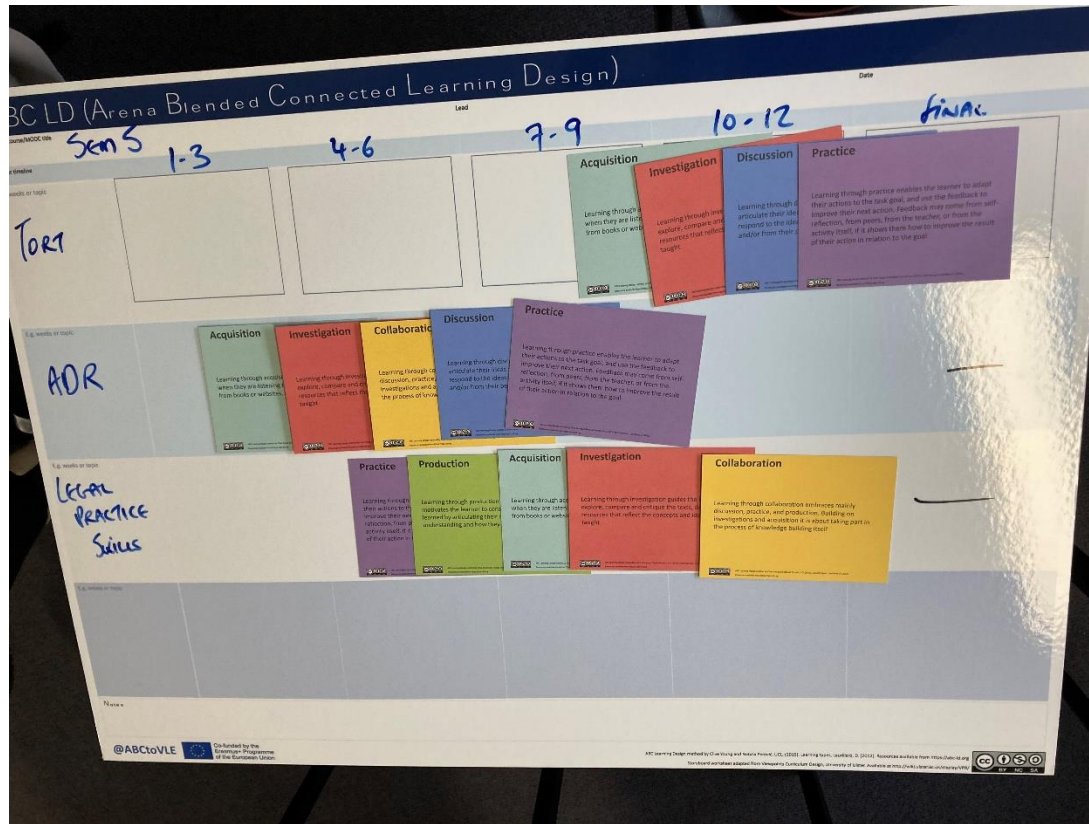
## 4. Programme workshop – Year 1





# Adoption of the ABC learning design framework in 6 stages

## 4. Programme workshop – Year 3



# Adoption of the ABC learning design framework in 6 stages

## 5. **Implementation**

On completion of the individual workshop followed by the programme workshop it was a matter for each individual member of staff to implement as they chose in one or more of their modules.



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# Adoption of the ABC learning design framework in 6 stages

## 6. **Evaluation and review**

Participating academic staff voluntarily completed an online survey which was based on the participant evaluation survey used by UCL and DCU as part of their Erasmus + ABC to VLE project.



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# Evaluation and Review

At the outset,  
3 words that best  
describe overall  
assessment  
approach in the BA  
in Law with  
Criminal Justice  
programme

A word cloud on a yellow rectangular background. The words are arranged in a circular pattern around the central text. The words include: Measured, Considered, Guided, Innovative, Confusing, Balanced, Lacking, Inconsistent, Structured, Variety, random, Fair, Parts, focused, and Many. The central text is 'Collaborative' in pink and 'Experiential' in purple.

Collaborative  
Experiential

The logo for lyit, featuring the letters 'lyit' in a white, lowercase, sans-serif font. To the left of the text is a stylized circular graphic with a yellow center and a purple outer ring. To the right is a graphic of three overlapping, light blue chevron-like shapes pointing to the right.

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# Evaluation and Review

But....



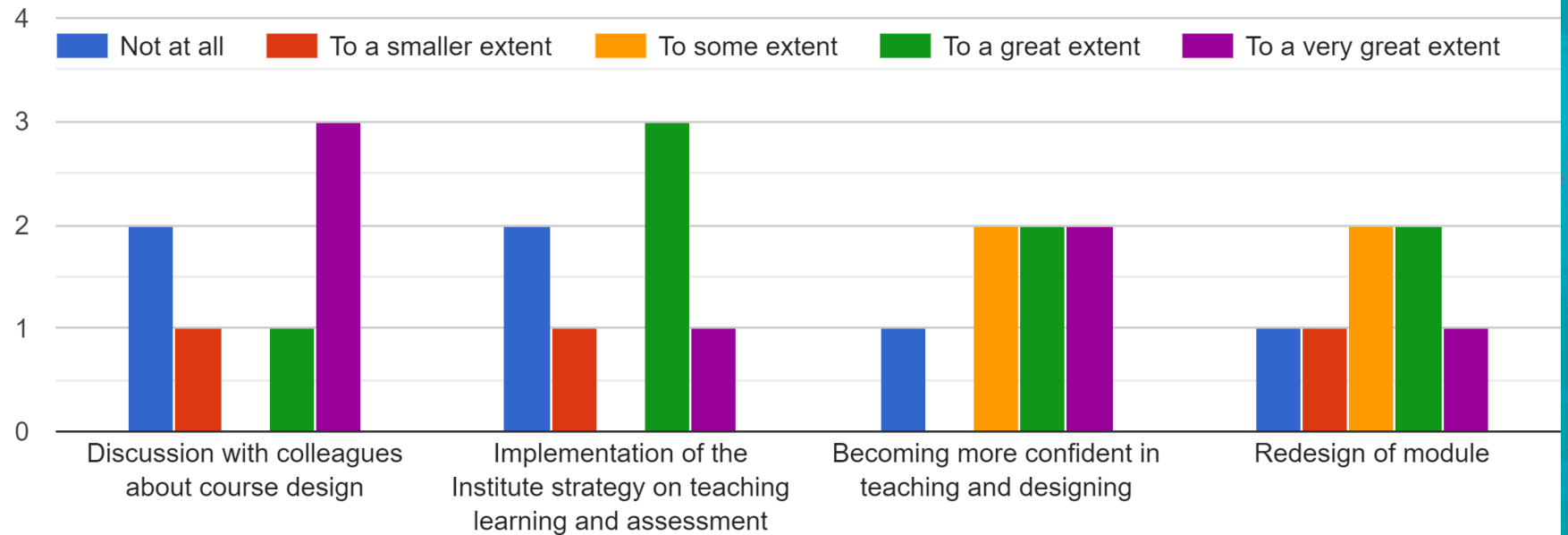
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# Evaluation and Review

## Individual module Workshop outcomes

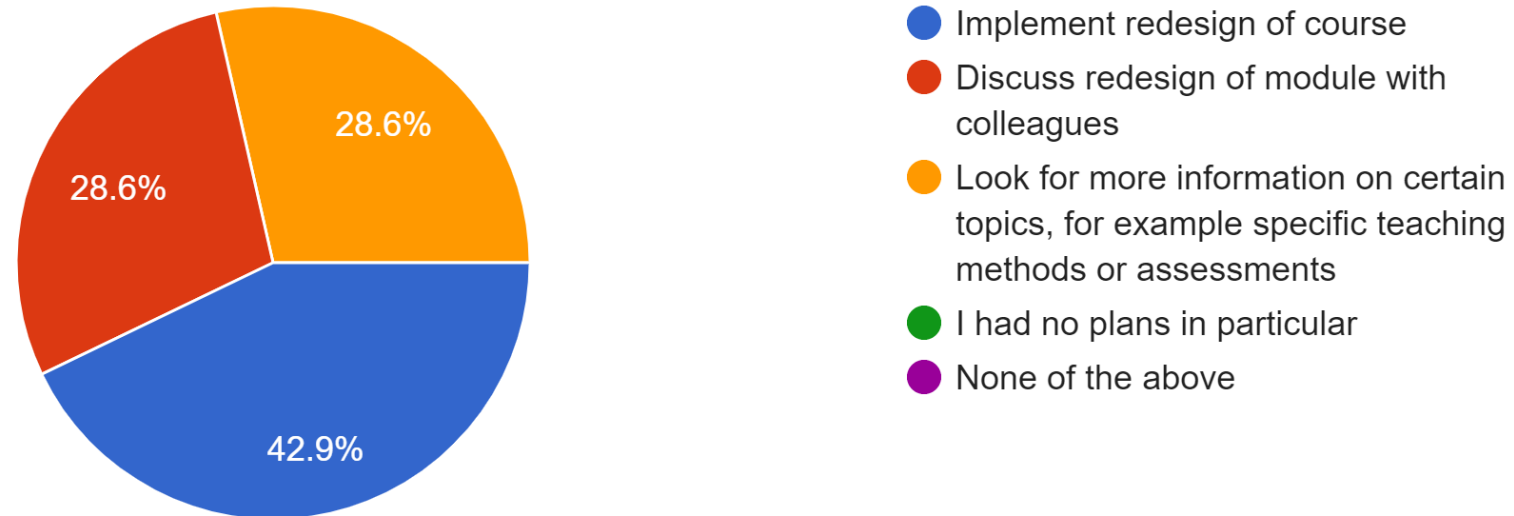
The programme began with an individual workshop on your specific module . To what extent did you REACH the following outcomes by the end of the workshop on your individual module?



# Evaluation and Review - Implementation

What did you plan to do with the outcome of the workshop on your individual module?

7 responses

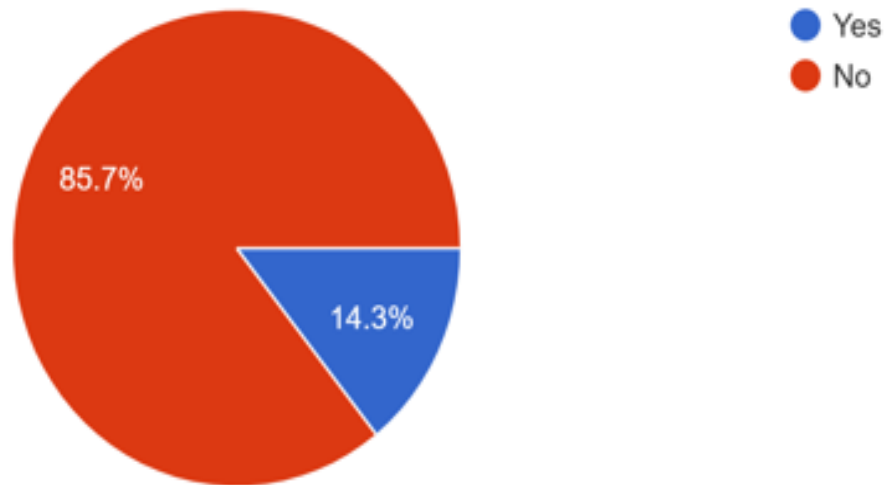


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# Evaluation and Review - Implementation

Did you manage to implement your plans with the outcome of the workshop?

7 responses



What are or were the barriers to the implementation of your plan?

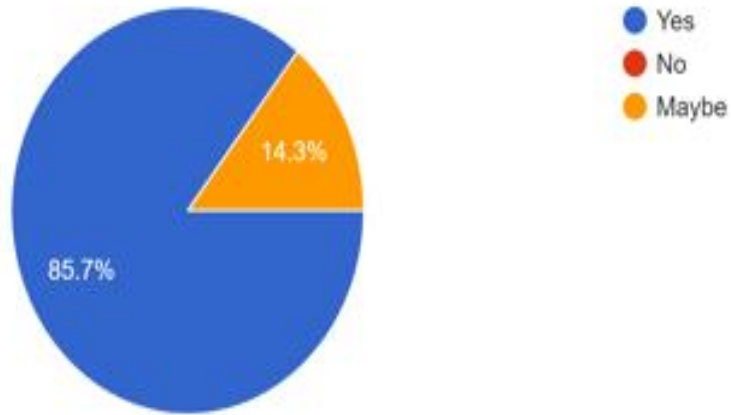
Lack of **time** was the overwhelming response with one suggesting intransigence of colleagues and another referencing physical set up of lecture theatres and large classes

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# Evaluation and Review - Implementation

If you did not implement your plans this semester, do you plan to implement your plan in the coming academic year?

7 responses



If you did not manage to implement your plans with the outcome of the workshop, why not?

Responses included:

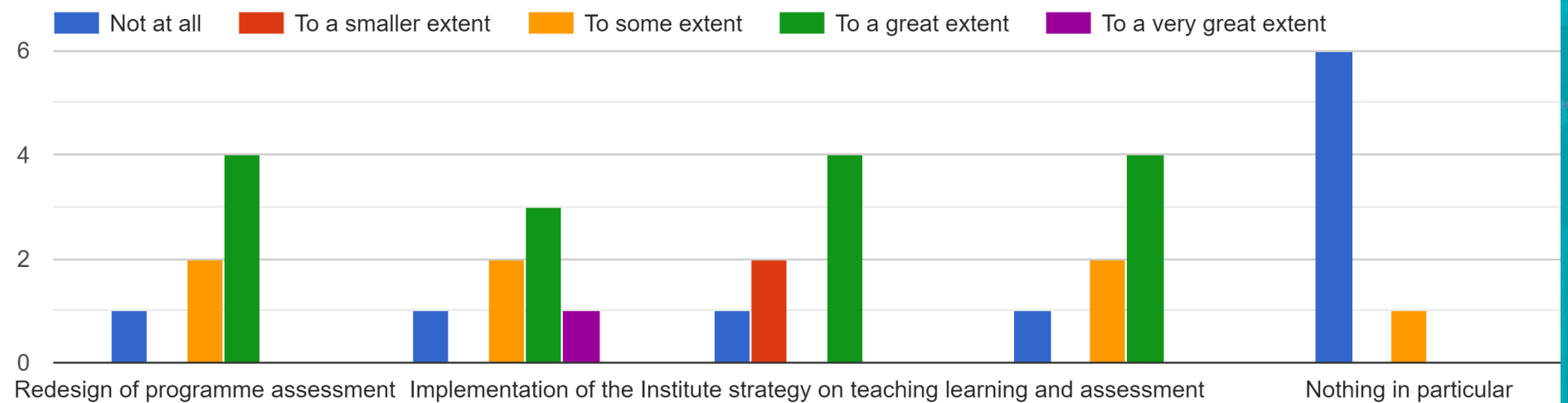
- Too late for this year
- Intend to do next year
- Insufficient time due to programmatic review
- Intransigent colleagues

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# Evaluation and Review

## Programme Workshop outcomes

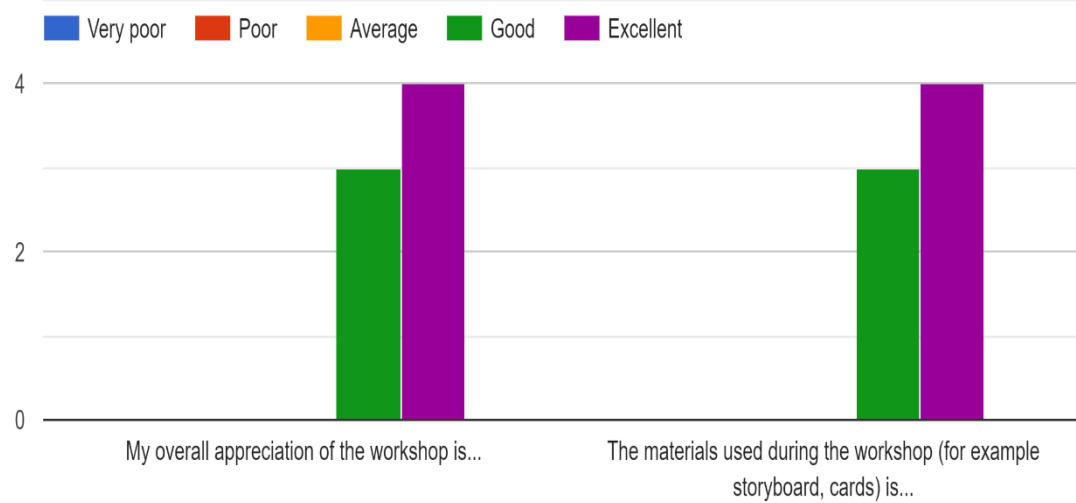
The workshops in the individual modules were followed by a programme workshop. To what extent did you EXPECT the following outcomes by the end of the workshop on your individual module?





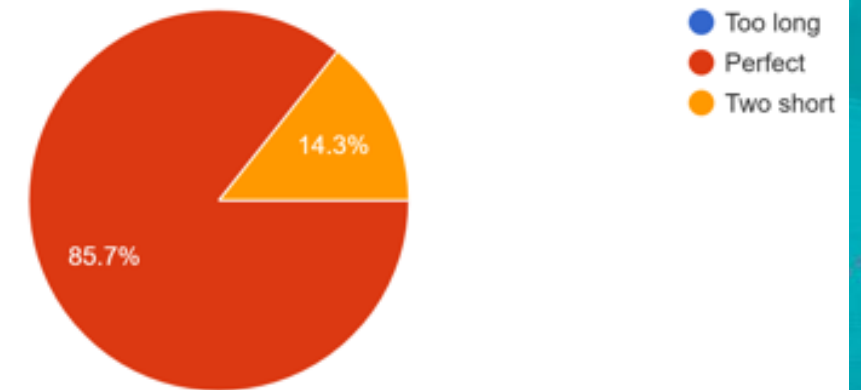
# Evaluation and Review – The Workshops

Format of the ABC learning design workshops



I found the duration of the workshops

7 responses



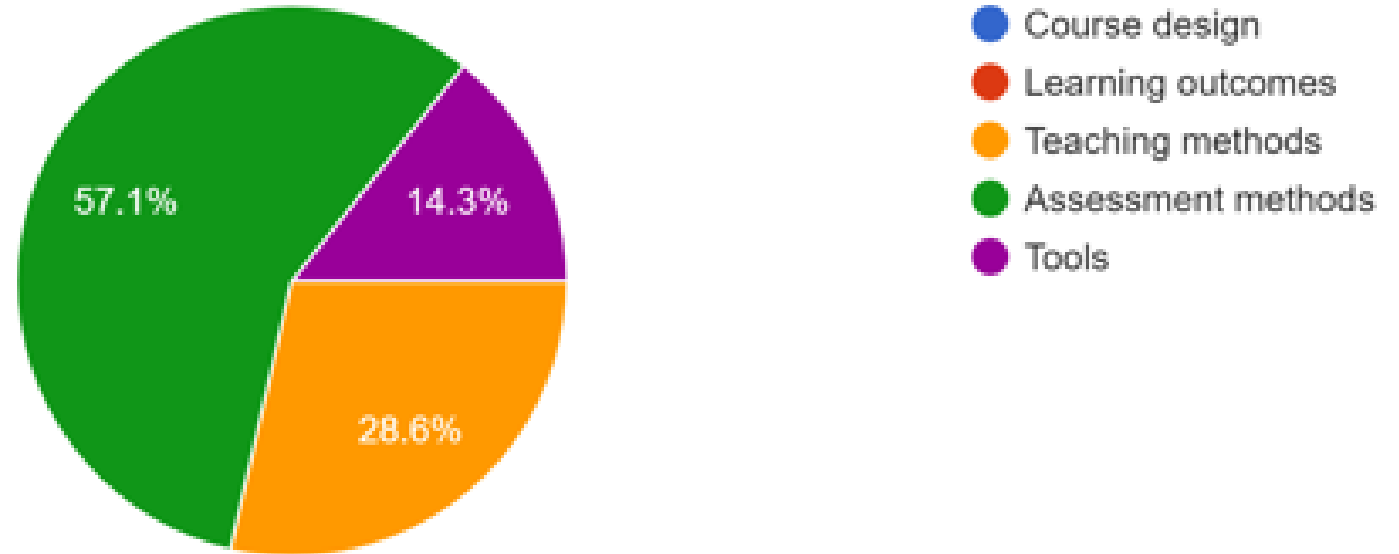
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# Evaluation and Review

Supports  
needed  
for future  
implementation

In order to realise my plans I need support in the following areas:

7 responses



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Thank you for listening

Any questions?



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