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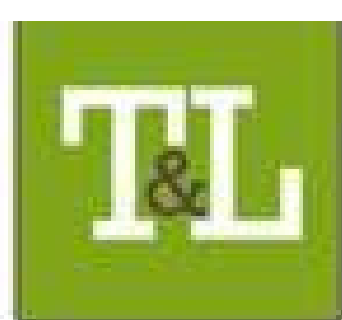
Atlantic
Technological
University



RE-IMAGINING ASSESSMENT
AND FEEDBACK FOR
STUDENT SUCCESS

RE-IMAGINING ASSESSMENT & FEEDBACK FOR STUDENT SUCCESS

Project Symposium
June 2nd 2022



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

Re-imagining Assessment Programme Timetable		
Time	Presenter	Presentation Title
9am	Coffee Networking	
9.15am	Welcome by Dr. Michael Hannon, ATU Head of College Galway & Mayo	
9.20am	Welcome and Keynote Introduction Dr. Carina Ginty, Head Teaching & Learning Office, ATU Galway & Mayo	
9.30am	Keynote Professor Naomi Winstone	How brave can we be? Re-imagining assessment and feedback in higher education
10.30am	Dr. Susan McDonnell , Dr. Maire Hanniffy & Sinéad Barrins	Authentic assessment practices in a Sociology & Politics programme in ATU Sligo
11.15am	Break	
11.30am	Dr. Bronagh Heverin	A review and evaluation of the introduction and application of the ABC learning design methodology to the BA in Law with Criminal Justice programme in Donegal ATU.
12.15pm	Dr. Mary McGrath, Dr. Eleanor Rainsford, Dr. Debbie Corcoran, Dr. Trish O'Connell & Brigid Hooban	Innovative & authentic assessment practices in Medical Science in ATU Galway City
1pm	Emma McDonald Research Assistant	Project findings and outputs from the Re-imagining Assessment and Feedback project 2021 - 2022
1.30pm	Networking Lunch	

Re-imagining Assessment Programme

Thursday, June 2nd Symposium

9 - 10.30am Welcome & Coffee Networking



Welcome by **Dr. Michael Hannon**, ATU Head of College Galway & Mayo

Welcome and Keynote Introduction

Dr. Carina Ginty, Head Teaching & Learning Office, ATU Galway & Mayo



Keynote - How brave can we be? Re-imagining assessment and feedback in higher education

Naomi Winstone, Professor of Educational Psychology | Director of the Surrey Institute of Education at the University of Surrey, UK | Honorary Associate Professor in the Centre for Research in Assessment and Digital Learning (CRADLE) at Deakin University, Australia

Dominant approaches to assessment and feedback in higher education have shown little variability over the past few decades. Yet change is both desirable and achievable, as evidenced by the rapid developments made in response to the Covid-19 pandemic. In this talk, I will explore the potential future landscape of assessment and feedback in higher education, discussing the barriers and enablers to the development of practice. In particular, I will explore the drivers of risk aversion and argue for the importance of environments that support, rather than discourage, innovation and experimentation in assessment practice.



10.30 - 11.15am Authentic assessment practices in a Sociology & Politics programme in ATU Sligo



Dr. Susan McDonnell

Lecturer in the Dept of Social Sciences ATU Sligo, Programme Chair BA (hons) Sociology & Politics, Programme lead for ATU Re-imagining Assessment and Feedback project



Dr. Maire Hanniffy

Lecturer in the Dept of Social Sciences ATU Sligo, Programme lead for ATU Re-imagining Assessment and Feedback project



Sinéad Barrins

Lecturer in the Dept of Social Sciences ATU Sligo

How can the concept of authentic assessment be applied to the employability skills, knowledges and attributes required of a Sociology & Politics graduate? This presentation demonstrates the development of assessment and feedback practices for our programme that align with real-world learning outcomes as identified by an industry stakeholder focus group. The scope and outcomes of these developments are illustrated through examples of practices in three modules.

11.15 - 11.30am Break

11.30 - 12.15pm A review and evaluation of the introduction and application of the ABC learning design methodology to the BA in Law with Criminal Justice programme in Donegal ATU.



Dr. Brónagh Heverin

Lecturer in the Dept Law, Public Service & Education ATU Donegal, Programme lead for ATU Re-imagining Assessment and Feedback project

The BA in Law with Criminal Justice was the focus for the CUA Re-imagining Assessment Project in Donegal ATU where it was anticipated that participation would provide an opportunity for review and potential redesign of existing assessment practices in a context where experiential learning was the dominant pedagogic approach. This presentation will begin by setting out the pre-existing context and assessment practices of the programme. The focus will then move to the ABC Learning Design Framework introduced to the project team and programme team through participation in this project, culminating in its application initially at a modular, and then a programmatic level. The experience was then evaluated by participating academic staff (following the approach adopted by DCU, an early adopter of this methodology in Ireland). The presentation will conclude with a review and reflection on the experience, the evaluation and the implications for future assessment practices in this programme.

12.15 - 1pm

Innovative and Authentic Assessment practices in Medical Science in ATU, Galway City.



Dr. Mary McGrath

**Lecturer, Dept of Analytical, Biopharmaceutical & Medical Science ATU Galway,
Programme lead for ATU Re-imagining Assessment and Feedback project**



Dr. Eleanor Rainsford

**Lecturer, Dept of Analytical, Biopharmaceutical & Medical Science ATU Galway,
Programme lead for ATU re-imagining Assessment and Feedback project**



Dr. Debbie Corcoran

Lecturer, Dept of Analytical, Biopharmaceutical & Medical Science, ATU Galway

This short presentation tells the story of the re-imagining of an assignment that is linked to a practical session on handwashing methods. This practical is undertaken by first year Medical Science Students, in ATU, Galway city, as part of their Year 1 Microbiology module. Historically the students wrote an individual report on this practical, however a few years ago this was re-imagined. In groups the students now have to create an educational video for the GMITMicrobiology YouTube channel. They must detail how to carry out handwashing methods and explain the importance of them. This presentation will highlight the value of re-imagining assessment for students.



Dr. Trish O'Connell

Lecturer, Dept of Analytical, Biopharmaceutical & Medical Science, ATU Galway

In her presentation for Re-imagining Assessment for the Medical Science programme Trish will examine the application of the Moodle Workshop Activity for year 1 as it fits into Learning Oriented Assessment. For Years 2 and 3 of the programme Trish will show how authenticity can be built into the student experience.



Brigid Hooban

Assistant Lecturer, Dept of Analytical, Biopharmaceutical & Medical Science, ATU Galway

This presentation will discuss the design and implementation of an assessment used in year 2 of the Medical Science L8 programme. This assessment was part of the Scientific and Professional Communication module and relates to the ethical communication of patient results. The innovative nature of the assessment will be discussed alongside strengths and weaknesses observed.

1 - 1.30pm

Re-imagining Assessment and Feedback for Student Success in the Atlantic Technological University Project findings and outputs



Emma Mc Donald

Research Assistant - ATU Re-imagining Assessment and Feedback for Student Success Project

The Re-imagining Assessment and Feedback for Student Success project is co-led by the heads of Teaching and Learning in ATU, Dr. Carina Ginty (ATU Galway-Mayo), Dr. Niamh Plunkett and Gavin Clinch (ATU Sligo) and Dr. Deirdre McClay (ATU Donegal). The research study to date has included a collaboration with three programmes across ATU: BA in Law and Criminal Justice (ATU Donegal), BA in Sociology and Politics (ATU Sligo), and BSc in Medical Science (ATU Galway-Mayo). This presentation will discuss the stages of this project, research tools used and the project outputs.

1.30 - 2.30pm **Networking lunch**

Re-imagining Assessment and Feedback Wall: Attendees are invited to share their favourite moment, experience, or takeaway from the Re-imagining Assessment and Feedback Symposium at

https://padlet.com/emmamcdonald2/ReimaginingAssessmet_wall

