

# CHRISTMAS TEACHING & LEARNING SHOWCASE

16TH DEC 2021 | 9.30AM - 3PM

REGISTER TO ATTEND [HERE](#).



**DR EDD PITT**  
KEYNOTE GUEST  
UNIVERSITY OF KENT,  
CENTRE FOR THE STUDY OF  
HIGHER EDUCATION

Dr Edd Pitt is the Programme Director for the Post Graduate Certificate in Higher Education and Senior Lecturer in Higher Education and Academic Practice in the centre for the study of higher education at the University of Kent, UK.

Edd has recently been collaborating with Academics in the UK, Ireland and Australia. His principal research field is Assessment and Feedback with a particular focus upon student's emotional processing during feedback situations. His current research agenda explores signature feedback practices and the development of both teacher and student feedback literacy.

[@DrEddPitt](#)

**9.30am Welcome**

Dr Michael Hannon, VP for Academic Affairs & Registrar

**9.40am Introduction to Annual Christmas Teaching & Learning Showcase**

Dr Carina Ginty, Head of Teaching & Learning Office & Project Lead DigitalEd.ie (iNOTE)

**9.45am Keynote: Feedback - Creating Opportunities within the Curriculum**

Dr Edd Pitt, University of Kent

It's long established that feedback can be extremely beneficial for students' learning; however, barriers to its active use by students are consistently reported. One approach to address this is for educators to design opportunities for its uptake within their curricula. In this keynote, I will specifically draw upon two areas of research that have sought to operationalise a learning focused feedback design to improve student learning and satisfaction.

In the first part of the keynote, I will draw upon Quinlan and Pitt's (2021) recent taxonomy of signature feedback practices. In this taxonomy, four main sources of feedback information; knowledge or audiences, disciplinary colleagues, the self, and objects are suggested as the building blocks of a disciplines signature feedback practice.

In the second part of the keynote, I will explore student satisfaction and its interaction with assessment and feedback. Across the world, assessment and feedback emerge consistently as the area of students experience with which they are least satisfied. Universities often respond by making changes to the promptness, quality, and utility of feedback, without really knowing whether these initiatives are likely to lead to higher satisfaction, and perhaps more importantly, enhance students' learning (Winstone & Pitt, 2017).

**10.45am Showcase 1: Teaching & Learning Showcases by recipients of the GMIT President's Award for Teaching Excellence 2021**

Dr Etain Kiely, Lecturer, Dept of Biopharmaceutical & Medical Science  
Dr Kate Dunne, Lecturer, School of Design & Creative Arts  
Noreen Henry, Lecturer, Dept of Enterprise & Technology  
Dr Oran Morris, Lecturer, Dept of Computer Science & Applied Physics

**11.25am Break**

**11.40am Showcase 2: Teaching & Learning Portfolio Showcases by Level 9, Certificate in Teaching & Learning Graduates at GMIT**

Dr Fiona Malone, Lecturer, Dept of Industrial & Mechanical Engineering  
Mary McCormack, Lecturer, Dept of Enterprise & Technology

**12pm Showcase 3: Using Undergraduate Research Conferencing to Promote Research Engagement and Awareness: A report from the GMIT SURE Network**

Dr Therese Montgomery, Lecturer, Dept of Biopharmaceutical & Medical Science  
Una Donnelly, Research Assistant, GMIT SURE Network PIRATE Project

**12.05pm Showcase 4: NEW Online Course for Civic Engagement**

Oria Skehill, Learning Technologist, Teaching & Learning Office

**12.15pm Showcase 5: Using Digital Tools for Action & Expression**

John Mulloy, Lecturer, Dept of Environmental Humanities & Social Sciences, Mayo Campus

**12.20pm Showcase 6: DigitalEd.ie - CUA Digital Teaching & Learning Programme Showcase DigitalEd.ie**

Dr Carina Ginty, Head of Teaching & Learning Office & Project Lead DigitalEd.ie (iNOTE)

**12.30pm Showcase closes**

**1:30-3pm Re-imagining Assessment Workshop: Creating Feedback Opportunities within the Curriculum - Leveraging time to maximise the impact**

Dr Edd Pitt, University of Kent, Keynote Guest

In this active workshop delegates will work through a series of tasks designed to get them to interrogate their own assessment and feedback practice. In particular we will focus upon how we can create opportunities within the 'contact time' we have with students to afford assessment and feedback to be seen as part of the fabric and culture of the learning experience. The workshops seeks to help practitioners identify where their curricula might have the potential to afford multiple opportunities for both evaluative and consequential feedback. Crucially the workshop will focus upon harnessing the power of the classroom that delegates are engaged in within their day-to-day practice to mitigate the need for wholesale changes and extra workload.

Book a place for this workshop [HERE](#).

## FOR MORE INFORMATION

Email: [TLO@gmit.ie](mailto:TLO@gmit.ie)

Online T&L Resources/Courses: [TLO Staff Portal](#) | [CPDLearnOnline](#) | [DigitalEd](#)

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