



# DIGITALED WEEK

HOSTED BY GMIT  
4-7 MAY 2021



Building digital  
teaching & learning  
capabilities in the CUA



# DigitalEd Week

Tuesday, 4 May 2021

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HERE

## 9.30am-1pm: Keynote Sue Beckingham, DigitalEd Development & DCU Learning during the Pandemic

9.30am Welcome: **Dr Orla Flynn**, *GMIT President*



9.45am

**Keynote Making Social Connections: The importance of empathy, storytelling and re(building) confidence**

**Sue Beckingham**, *Sheffield Hallam University Principal Lecturer, Business Information Systems & Technology | LTA Lead for Computing | Educational Developer (TEL)*



This keynote will draw upon the seven principles within the Social Media for Learning Framework (Middleton and Beckingham 2015) as a lens to highlight the different aspects that have informed some of my approaches to learning and/or teaching. I will share my experiences as an educational developer, lecturer, academic adviser and as a returning student. Stepping into these different shoes, the one constant is the importance of making social connections. This can be transformational personally and for the staff or students you work and learn with.

10.45am Break

11am

**Building Digital Capabilities with DigitalEd and Responding to the Pandemic**  
**GMIT Teaching & Learning Office and DigitalEd Team**

This session will explore the development of the **DigitalEd.ie** learning pathways, the knowledge platform and how it is evolving, lessons learned, the value of the Digital Champion network, the digital resources, growing the digital community and plans for the future.



Dr Carina Ginty & Jessica Duffy



Orla Skehill & Annette Cosgrove

11.45am

**Pivot and the Pandemic: Professional learning during the time of Covid-19**  
**Dr Orna Farrell**, *DCU Assistant Professor, National Institute for Digital Learning*



This interactive session will tell the story of Dublin City University (DCU) experiences of pivoting online due to the Covid-19 pandemic. The session will draw on two case studies of supporting professional learning during the pandemic: the **#OpenTeach** project and the creation of the **DCU Digital Learning Design Unit**.

1pm Lunch

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## 2-3pm: Using Games in Moodle & Gradebook Setup

**Games in Moodle: A student view of what games offer**

**Sheila Faherty**, *GMIT Lecturer, School of Science & Computing*

This session will present students' experiences of Hangman and Millionaire games in Moodle as a learning and engagement tool.



**Set Up Your Moodle Gradebook in 10 Minutes: Save it and reuse it**

**Dr Kevin Cunningham**, *GMIT Learning Technologist, Teaching & Learning Office*

This session will showcase how Gradebook can be used to help lecturers organise grades and in turn provide accurate feedback of grades to students.



# DigitalEd Week

Tuesday, 4 May 2021 (cont'd)

## 3-4pm: H5P - Creating Engaging and Interactive Learning Objects *Orla Skehill, GMIT Learning Technologist, Teaching & Learning Office*

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H5P is growing in popularity and usage across the learning design ecosphere and with nearly 50 different creatable content types there really is something for everyone. Presenting a smorgasbord of inspirational objects to whet your appetite this session will then guide you through how to build, embed and reuse your own H5P objects.



## 4-5pm: Assessment & Student Engagement in Online Teaching

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### The Assessment & Student Engagement Challenges in the Paced-learning World of the VLE *Michael Carey, LYIT Digital Champion & Lecturer, School of Business*

Alongside the content and sequencing of your delivered module - the power of the Quiz should never be underestimated, but it takes time to build-in the quality. How do you control the learning better when students are doing it for themselves? Paced-learner feature cannot be optional - but you can control it more effectively.



### Online Assessment Experiences & Resources

*Dr Carina Ginty & Annette Cosgrove, GMIT Teaching & Learning Office*

This session will explore alternative and authentic assessment approaches implemented during COVID. Key considerations and resources will also be explored, that are influencing a change of direction and an approach to re-imagining assessment in Higher Education.



Dr Carina Ginty



Annette Cosgrove

# DigitalEd Week

Wednesday, 5 May 2021

## 9.30am-1pm: Keynote Sheila MacNeill, Academic Writing, Student Engagement & Performance in Online Delivery & Digital Blitz hosted by Dr Tom Farrelly

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9.30am Welcome: *Dr Michael Hannon, GMIT VP Academic Affairs & Registrar*



9.45am

**Keynote: Learning in a time of solitude - what have we really learned from a year of living and learning during a global pandemic?**

*Sheila MacNeill, Independent Consultant, Open Educator, Writer, and Artist specialising in all aspects of supporting digital learning and teaching primarily within the UK HE sector*



In this keynote Sheila will reflect on how the education sector has coped over the past year. From the great online pivot to the emergence of a new hybrid approach to learning and teaching, the past year has seen some dramatic changes to where and how students and teachers interact. What, if any, lessons have been learnt from this dramatic shift in delivery? How can we work more effectively with our students to help them negotiate and create the new normal(s) for tertiary education.



### 10.45am Break

### 11am

#### Academic Writing Digital Badge at IT Sligo

**Dr Ellen McCabe**, IT Sligo Instructional Designer, Centre for Online Learning & **Aoife Murray**, IT Sligo Academic Writing Tutor, Centre for Enhancement in Learning & Teaching

The Academic Writing Digital Badge was developed by the Academic Writing Centre and Instructional Design under the iNOTE project at IT Sligo. This self-directed, interactive and flexible programme was designed to develop the academic writing skills of all students at IT Sligo. This presentation will provide an overview of the aims, content and usage of the programme as well as providing a short demonstration of the badge, highlighting how it has been embedded into modules with student participation easily tracked.



Dr Ellen McCabe



Aoife Murray

#### Understanding Academic Student Engagement and How You Can Enhance It

**Dr Kevin Cunningham**, GMIT Learning Technologist, Teaching & Learning Office

This session is based on a recent study titled, *An Evaluation of How Academic Student Engagement can be Enhanced in Agricultural Education*. It will focus on creating awareness on how targeting multiple dimensions of academic student engagement concurrently, can help you achieve authentic levels of engagement.



#### The Impact on Student Performance and Experience of the Move from F2F to Online Delivery in Response to COVID-19: A case study

**Marie Finnegan**, GMIT Lecturer, School of Business

This session will present a case study of how the sudden move from face-to-face (F2F) to online delivery and assessment, due to COVID19, affected the achievement of learning outcomes and the student experience in a module *International Economic Policy* in GMIT.



### 12pm

#### Online Teaching Experience in MTU followed by a Digital Blitz hosted by

**Dr Tom Farrelly**, MTU Lecturer & EdTech Gasta MC.



GMIT Digital Blitz Team:

**Dr Sean Daffy**, GMIT Learning Technologist, Teaching & Learning Office

**Irene Hayden**, GMIT Digital Champion & Lecturer, School of Engineering

**Ulrich Hoeche**, GMIT Digital Champion & Lecturer, Galway International Hotel School

**Richard Holmes**, GMIT Digital Champion & Lecturer, Nursing, Health Sciences & Social Care

**Orla Skehill**, GMIT Learning Technologist in Teaching & Learning Office



### 1pm Lunch





### 2-3pm: GMIT Student Supports Showcase

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#### GMIT e-Library Stories: Delivering a library service during Covid

**Margaret Waldron, GMIT Librarian**

An overview of how GMIT Library continued to engage with and deliver library services to library users during the closure of the library and how the library re-opened in September 2020.



#### GMIT Student Hub Showcase

**Carmel Brennan & Aedin O'hEocha, GMIT Assistant Registrars**

Students have questions about a range of topics relating to student administration, services resources and it wasn't always clear where to get the right answer. Student Hub was developed to improve communication with students and provide the information they require as well as links to relevant resources, services and people. GMIT has developed the site using an existing platform (SharePoint) and taken a devolved approach to the site structure and maintenance. It continues to be a work in progress, but the usage of the site and the reaction of students and staff to it has been very favourable.



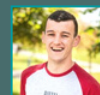
Carmel Brennan



Aedin O'hEocha

#### Engaging Students during Covid

**Victor O'Loughlin, GMIT SU President**



### 3-4pm: The Student Partnership in Enhancing Digital Teaching & Learning

**Dr Sharon Flynn, IUA Project Manager, Enhancing Digital Teaching & Learning**

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Student Partnership has been one of the founding pillars of the **Enhancing Digital Teaching & Learning (EDTL)** project, led by the IUA and involving the 7 IUA universities, with a commitment to involve students as key members of the project at all levels. Since the pivot to online learning due to Covid, involving students has become even more important, and the EDTL project team expanded with the recruitment of 10 student associate interns, across the participating institutions, from a range of disciplines, undergraduate and postgraduate. In this session we'll talk about how the role of the interns has evolved, how they have contributed to local project activities, and how they have collaborated to enrich the EDTL project as a whole.



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### 4-5pm: Student Engagement Strategies & TEL Tools

#### Student Engagement Strategies

**Dr Carina Ginty, GMIT Teaching & Learning Office**

This session will explore a suite of student engagement strategies curated for online, blended or classroom-based programmes.



#### Teaching Enhanced Learning (TEL) Tools

**Annette Cosgrove, GMIT Lecturer, School of Science & Computing / Teaching & Learning Office**

This session will demonstrate the use of Technology Enhanced Learning Tools for student engagement and student centered learning and assessment.



# DigitalEd Week

## Thursday, 6 May 2021

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### 9.30am-1pm: Keynote Dr Catherine Cronin, Online Careers Module & Online Academic Programme Showcases

9.30am Welcome: **Dr Carina Ginty**, GMIT Teaching & Learning Office



9.45am

**Keynote: How does OpenEd fit into DigitalEd? + Panel Discussion**

**Dr Catherine Cronin**, Strategic Education Developer at Ireland's **National Forum for the Enhancement of Teaching & Learning in Higher Education** where her work focuses on critical approaches to digital and open education, spanning practice and policy.



Individually and collectively, we have travelled far in the past 14 months. As students, staff and institutional communities, we have learned new ways to teach, learn, communicate, collaborate, offer support, provide feedback and solve complex problems – all during a time of enormous stress. Understandably, much of the focus over the past year has been about online teaching and learning, online assessment and online community-building. Thankfully, we have a wealth of expertise, research and resources in digital education on which to draw. So where does open education fit into digital and higher education post-COVID; why does openness matter? One year ago, UNESCO called on the global community to support the use of open educational resources for “sharing learning and knowledge openly worldwide with a view to building more inclusive, sustainable and resilient Knowledge Societies”. This session will draw on work by higher education practitioners and researchers –within Ireland and globally– to explore how the critical use of open educational resources (OER) and open educational practices (OEP) can enhance teaching, learning and assessment for all.

References: National Forum (2021). **Using OER and OEP for Teaching and Learning**; UNESCO (2020). **Call for Joint Action: Supporting Learning and Knowledge Sharing through Open Educational Resources (OER)**

Panel Discussion with:

**Kathryn Briggs**, GMIT Systems Librarian



**Dr Trevor Clohessy**, GMIT Digital Champion & Lecturer, School of Business



**Ulrich Hoeche**, GMIT Digital Champion & Lecturer, Galway International Hotel School



**Dr Amaya Vega**, GMIT Digital Champion & Lecturer, School of Business



10.45am Break

11am

**Online Learning Employability Module, “The Next Step Transitioning to the Workplace”**

**Bridie Killoran**, GMIT Careers Officer, **Orla Skehill**, GMIT Learning Technologist, Teaching & Learning Office & **Sally Reidy**, GMIT Lecturer, Galway International Hotel School



Bridie Killoran

In 2020, GMIT launched the new Online Careers Module and, to date, 300+ students have enrolled on the level 7, 5-credit module. This module aims to develop the student professionally and personally and equip them with the skills and knowledge to enable them to plan for and achieve their career goals. It is an excellent substitute to placement as students are brought through a 3-stage developmental programme which incorporates Self-Awareness, The Employability Toolkit and their First 100 Days in the Workplace. This session will outline the experience of developing and delivering such a module from a HE Careers Practitioner, Academic lecturer, and Learning Technologist perspective.



Orla Skehill



12pm

**Supporting students for whom English is not a first language across the Connacht Ulster Alliance through the implementation of an Online English Language Support Programme**  
**Dr Niamh Plunkett, IT Sligo Head of Teaching & Learning, Centre for Enhancement in Learning & Teaching**



This session will provide a review of the 2020 National Forum SALTE funded project led by IT Sligo and rolled out across the CUA with partners GMIT and LYIT. It offers a critical evaluation of the implementation and effectiveness of the programme on students English language skill development and support, not only from an academic perspective but also from a personal language skills development in the 'real' world.

1pm Lunch

### 2-3pm: Towards a Culture of Academic Integrity

**Gavin Clinch, IT Sligo Head of Online Learning Student Experience | President of ILTA and Jennifer Gilligan, IT Sligo Instructional Designer, Centre of Online Learning**

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This presentation will look at IT Sligo's approach to developing a culture of academic integrity, the use of **Epigeum's academic integrity courses** (for staff and students) as a cornerstone of this development and review the integrity of online and e-assessment, including online proctoring, through the lens of the current pandemic. We will highlight alternative and authentic assessment practices that remove the need for terminal exams.



Gavin Clinch

Throughout the presentation we will reference recent national developments and publications concerning academic integrity, such as the establishment of a **National Academic Integrity Network (NAIN) in November 2019 by the Quality and Qualifications Ireland (QQI)**. A stated purpose of NAIN is to advise HEIs on good practice with regard to fostering an institutional culture of academic integrity. The presentation will also detail IT Sligo's five-strand approach.



Jennifer Gilligan



### 3-4pm: NEW Online Courses in GMIT - Design Showcase

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#### Civic Engagement Online Course Showcase

**Dr Carina Ginty & Orla Skehill, GMIT Teaching & Learning Office**

In 2020, the GMIT Teaching & Learning Office established a work group to re-imagine the Civic Engagement course and make it more accessible to all GMIT students in a digital format. Following 12 months of development work with colleagues from Science, Business, Engineering and Student Services, a new online learning course in Civic Engagement will launch in September 2021. It is structured in four parts and includes: Introduction to Civic Engagement; Roles and Responsibilities in a Civic Engagement Role; Communication Strategies in a Civic Role; The Learning Cycle in a Civic Engagement Role. This session will explore the design of the new online course.



Dr Carina Ginty



Orla Skehill

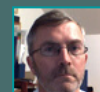
#### DALTAI Showcase: A Learning Analytics Course for Staff and Students

**Dr Sean Daffy, GMIT Learning Technologist, Teaching & Learning Office and Phelim Murnion, GMIT Lecturer, School of Business**

This session will provide an overview of the **Developing All Learners Through Analytics Initiative (DALTAI) Project** research into professional development training needs for Learning Analytics and the learning resources being created as a result.



Dr Sean Daffy



Phelim Murnion



# DigitalEd Week

Friday, 7 May 2021

## 9am-2pm: Microsoft Education Development Day

**Stephen Howell**, Microsoft Education Business Programme Manager  
& **Annette Cosgrove**, GMIT Lecturer, School of Science & Computing & Teaching & Learning Office

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9am  
Teaching and Collaborating with Teams



Stephen Howell

9.55am Break

10am  
Creating Accessible Content with Word Immersive Reader & OneNote Learning Tools (maths and language accessibility for students including those who are dyslexic, low vision, and dyscalculic) and helping students create more engaging content and present effectively with PowerPoint Design Ideas and Rehearse with Coach.



Annette Cosgrove

10.55am Break

11am  
Engage, survey, and automate responses with Forms and Power Automate

12pm Lunch

12.30pm  
From Excel to Power BI – Teaching students how to create interactive data visualisations

1.30pm  
Informal open session, chat to Microsoft Education Technology experts about anything – AI, Certifications, GitHub, LinkedIn, Office 365, Surface, Educator Hub, Azure Labs etc.

## 2-3.30pm: Introduction to Design Thinking - An Interactive Workshop

**Gabriel Costello**, GMIT Lecturer, School of Engineering  
& **Orla Skehill**, GMIT Learning Technologist, Teaching & Learning Office

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Design Thinking began in the Stanford Engineering School in the 1980s as a human-centred approach to design. It is now being used in a wide variety of disciplines that include Business, Information and Communications Technology, Education and Medicine.



Gabriel Costello

This workshop will provide a brief overview of Design Thinking before diving into a hands-on session where we will explore and learn by doing. Before ending the workshop you will be invited to access an "Introduction to Design Thinking" online learning resource, now available to staff and students. This session should be of particular interest to lecturers who would like to introduce the concept of human-centred design to their students.



Orla Skehill





# DigitalEd Week

4-7 May 2021



For further information on *GMIT's DigitalEd Week*, please contact **Dr Carina Ginty**, GMIT iNOTE / DigitalEd Project Lead or **Jessica Duffy**, GMIT iNOTE Project Coordinator



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