

3 Recipes for Success

in Digital Teaching and Learning

with **Alexandra Pickett**
 Director of Online Teaching at the State
 University of New York (SUNY)



Friday **January 22nd, 2-3.30pm**
 GMIT T&L Office online on MS Teams

REGISTER
 interest with
 TLO@gmit.ie



Short abstract:

In this session, you will explore a menu of ideas you can use to sprinkle some open pedagogy into your online instruction. You will leave with 3 recipes ready to enhance online learner engagement in your online content, interactions, and feedback by creatively using simple and freely available online tools.

Extended abstract:

For decades before the advent of OER, the term “open pedagogy” has been associated with learner-centered pedagogical practices. The power and public nature of the social web present endless opportunities, options, AND choices for how learners can make their thinking and learning visible in the online class environment.

Session Description:

This session will demonstrate how to focus on the learner and creatively enhance your online learner engagement with learner-centered approaches that can be used to customize and tailor online learning experiences for learners with the use of simple freely available online tools.

In this session, recipes for 3 open pedagogical practices will be shared to inspire possibilities for adopting or adapting some open pedagogy into your own online and blended environments. You will explore a menu of ideas you can use to sprinkle some open pedagogy into your online instruction. You will leave with 3 recipes and a folder of resources from the presentation ready to help you enhance online learner engagement in your online content, interactions, and feedback by creatively using simple and freely available online tools.

Appetizer: Web annotation and social bookmarking in an online course. Using Diigo a (free) online social bookmarking and web annotation tool to embed link rolls, to create community and resources that persist outside the LMS and beyond the end of the term, and to annotate student work and web resources and provide student feedback.

Main Course: Using video to actively engage online learners. Using YouTube or Vimeo to provide student feedback, to invited the world into the online course, to enhance online social presence.

Dessert: Reflective blogging and metacognition to enhance online learning and collect feedback. Using public blogging for academic and professional, to get descriptive feedback for course improvements, to give learners the opportunity to explore and exercise their online voice and their digital identity.

Participants will:

- Receive Online Recipe Cards that document all ingredients, directions, examples, tips, suggestions, etc., necessary to try the recipes at home.
- Discuss how to create online learning experiences that give learners choices and options in how to engage, interact, personalize, and demonstrate their learning, with an emphasis on ways that are meaningful to them, and that have the potential to inform, influence, and be meaningful to others.
- Actively engage and explore the tools demonstrated.
- Have the opportunity to share their own examples of open pedagogy in an openly shared online open pedagogy repository.

The **Resources and Recipe Cards** for this presentation can be previewed here:
<http://bit.ly/OpenPedagogy3recipes>



Alexandra Picket Biography:

Alexandra M. Pickett (@alexpickett) is the director of Online Teaching for SUNY Online, at the system-level of the State University of New York (SUNY). She is the former the director of the Open SUNY Center for Online Teaching Excellence, and the former associate director of the award-winning SUNY Learning Network (SLN). Working with the 64 SUNY institutions, she has directly supported or coordinated the development of 300+ online instructional designers and more than 6,000 online faculty and their online courses. She taught Introduction to Online Teaching in the online CDIT master's program and the COLT certificate program at the University at Albany from 2006-2014. She was the principle investigator on the SUNY/SLN NGLC grant-funded project, an elected member of the former National University Technology Network advisory board, and on the steering committees of the OLC Accelerate and OLC Innovate conferences. She is the recipient/co-recipient of a number of national awards recognizing excellence in online faculty development, distance learning innovation, online effective practices, and institution-wide programming and systematic progress from Sloan-C, USDLA, OLC, NUTN, and WCET. She was recognized as a Sloan Fellow (2012), an honor conferred by the Sloan Consortium Board of Directors, also served on the Campus Technology Advisory Board for 2013-2015, and the advisory council for the 2013-2016 UPCEA Center for Online Leadership and Strategy. She was appointed by the New York State's Governor's Office to the NYS Education Department's Online Learning Advisory Council from June 2015 to November 2015, which produced recommendations for the NYS Governor, Legislature and Commissioner of Education on K12 Online Learning, served as an expert panelist for the Horizon Reports for 2017- 2019 higher education editions; and was most recently Invited to be a Middle States Commission on Higher Education peer evaluator in March 2020. She has co-authored a number of research publications, and consults and speaks nationally and internationally on effective online teaching and learning, large-scale online faculty development, badging and online community building, online instructional design, and using web technologies to enhance instruction online. Learn more: <https://online.suny.edu/onlineteaching/>